

D.A.V. INSTITUTIONS, WEST BENGAL ZONE
MONTH-WISE BIFURCATED SYLLABUS FOR THE SESSION 2025-26

SUBJECT: English Communicative 101

CLASS: IX

APRIL	22	<p>Reading: Unseen Comprehension Passage</p> <p>Writing: Notice Writing <i>(For school assembly/ Resident Welfare Association/ School Events/ Classroom information etc.)</i></p> <p>Literature: How I Taught My Grandmother to Read (Fiction) The Brook (Poem)</p> <p>Grammar: Tenses</p> <p>Work Book: Unit 1- Verb Forms</p> <p>Main Course Book: Unit 1- People (To be continued..)</p>	<p>Taking reference from the MCB Unit -1 People prepare a <i>scrap book on different body shapes, facial appearance, hairstyle and dress</i></p>
MAY	08	<p>Reading: Unseen Comprehension Passage</p> <p>Writing: Dialogue Writing</p> <p>Literature Reader: A Dog Named Duke (Fiction)</p> <p>Grammar: Determiners</p> <p>Work Book: Unit 2- Determiners</p> <p>Main Course Book: Unit 1- People</p>	<p>Movie Time: 777 Charlie Eight Below</p> <p>Write a movie review based on the given movies.</p>
JUNE	13	<p>Reading: Unseen Comprehension Passage</p> <p>Writing: Practice Assignments - Notice Writing <i>(For school assembly/ Resident Welfare Association/School Events/ Classroom information, etc.)</i> & Dialogue Writing</p> <p>Literature Reader: The Road Not Taken (Poem)</p> <p>Grammar: Subject-Verb Concord</p> <p>Work Book: Unit 3- Future Time Reference</p> <p>Main Course Book: Unit 2- Adventure</p>	<p><i>Draft a diary entry about a significant decision you have made in your life drawing parallels to the traveller's journey in the poem. Explore the outcomes of your decision and how it has shaped your journey, similar to how the traveller reflects on his choice.</i></p>

JULY	26	<p>Reading: Unseen Comprehension Passage</p> <p>Writing: Paragraph Writing <i>(Based on verbal or visual cues, thematically aligned to topics of Main Course Book)</i> Informal Letter</p> <p>Literature Reader: The Man Who Knew Too Much (Fiction) The Solitary Reaper (Poem)</p> <p>Grammar: Modals, Sentences Reordering or Sentence Transformation (Practice)</p> <p>Work Book: Unit 4 – Modals</p> <p>Main Course Book: Unit 3 – Environment</p>	<p>Based on the story ‘The Man Who Knew Too Much’, create <i>meaningful memes</i>.</p>
		<p>FIRST UNIT TEST (TENTATIVELY 1st WEEK OF JULY)</p> <p>Reading: Unseen Comprehension Passage</p> <p>Main Course Book: Unit 1- People ,Unit 2- Adventure</p> <p>Writing: Notice Writing (For school assembly/ Resident Welfare Association/ School Events/ Classroom information etc.), Dialogue Writing</p> <p>Grammar: Integrated Grammar (Tenses, Determiners, Subject-verb Concord)</p> <p>Literature: FICTION- How I Taught My Grandmother to Read, A Dog Named Duke POEM- The Brook, The Road Not Taken</p>	

AUGUST	23	<p>Reading: Unseen Comprehension Passage Writing: Practice Assignments</p> <p>Literature Reader: Villa for Sale (Drama) Grammar: Reported Speech</p> <ul style="list-style-type: none"> i. Commands and Requests ii. Statements iii. Questions <p>Sentences Reordering or Sentence Transformation (Practice)</p> <p>Work Book: Unit 5 – Connectors Main Course Book: Unit 4 –The Class IX Radio and Video Show</p>	Role Play on Villa for Sale
---------------	-----------	---	------------------------------------

MID TERM EXAMINATION (TENTATIVELY 3rd WEEK OF AUGUST)

Reading: Unseen Comprehension Passage

Main Course Book: Unit 1- People ,Unit 2- Adventure, Unit 3 – Environment

Writing: Notice Writing (For school assembly/ Resident Welfare Association/ School Events/ Classroom information etc.), Dialogue Writing, Paragraph Writing (Based on verbal or visual cues from Main Course Book), Informal Letter

Grammar: Integrated Grammar

(Tenses, Determiners, Modals, Subject-verb concord, Sentences Reordering or Sentence Transformation, Reported Speech).

Literature:

FICTION

1. **How I Taught My Grandmother To Read**
2. **A Dog Named Duke**
3. **The Man Who Knew Too Much**

POEM

1. **The Brook**
2. **The Road Not Taken**
3. **The Solitary Reaper**

DRAMA

Villa for Sale

SEPTEMBER	22	<p>Reading: Unseen Comprehension Passage</p> <p>Writing: (Practice Assignments)</p> <p>Literature Reader: Keeping It From Harold (Fiction) The Seven Ages (Poem)</p> <p>Grammar: Clauses i. Noun Clauses ii. Adverb Clauses iii. Relative Clauses</p> <p>Work Book: Unit 6 – The Passive Main Course Book: Unit 5 – Mystery</p>	<p><i>Taking reference from</i> Unit 5 – Mystery</p> <p><i>Group activity: Weaving a mysterious story in 2 minutes</i></p>
OCTOBER	14	<p>Reading: Unseen Comprehension Passage</p> <p>Writing: Practice Assignments</p> <p>Literature Reader: Best Seller (Fiction)</p> <p>Grammar: Practice Assignments Work Book: Unit 7: Reported Speech</p> <p>Main Course Book: Unit 6 – Children</p>	<p>Group Activity</p> <p><i>Listening Comprehension on English songs</i></p>
NOVEMBER	23	<p>Reading: Unseen Comprehension Passage</p> <p>Writing: Practice Assignments</p> <p>Literature Reader: The Bishop’s Candlesticks (Drama) (to be contd..) Oh, I Wish I’d Looked After Me Teeth (Poem)</p> <p>Grammar: Practice Assignments Work Book: Unit 8: Prepositions</p> <p>Main Course Book: Unit 7 – Sports and Games</p>	<p><i>Prepare an INFOMAP based on the story Best Seller</i></p>

		SECOND UNIT TEST (TENTATIVELY 2nd WEEK OF NOVEMBER) Reading Comprehension - Unseen Passage Main Course Book: Unit 5 –Mystery Unit 6 – Children Writing - Paragraph Writing (Based on verbal or visual cues from Main Course Book), Informal Letter. Grammar - Integrated Grammar (Tenses, Determiners, , Modals, Subject-verb concord, Reported Speech,Clauses (Noun, Adverb Relative) Sentences Reordering or Sentence Transformation) Literature - Fiction - Keeping It from Harold Best Seller Poetry -The Seven Ages Oh, I Wish I'd Looked After Me Teeth	
DECEMBER	20	Reading: Unseen Comprehension Passage Writing: Practice Assignments Literature Reader: The Bishop's Candlesticks (Drama) Song of The Rain (Poem) Grammar: Practice Assignments Work Book: Practice Assignments Main Course Book: Practice Assignments	Shark Tank

JANUARY	22	Reading: Unseen Comprehension Passage Writing: Practice Assignments Literature Reader: Practice Assignments Work Book: Practice Assignments Main Course Book: Practice Assignments	
ANNUAL EXAMINATION IN THE MONTH OF FEBRUARY - Full Syllabus			

D.A.V. INSTITUTIONS, WEST BENGAL ZONE**SESSION: 2025–2026****MONTH-WISE BIFURCATED SYLLABUS****CLASS: IX****SUBJECT : BENGALI**

MONTH	CHAPTERS TO BE TAUGHT	ACTIVITY/ PROJECT WORK/ GRAPH/ MAPWORK/SEA etc.
April (22Days)	1.সাহিত্য সঞ্চয়ন : ছুটি (গদ্য) 2.ব্যাকরণ : স্বরসন্ধি 3.আম আঁটির ভেঁপু: ১-২ অধ্যায় 4.নির্মিতি : প্রতিবেদন রচনা	নাট্যাভিনয়
May(08 Days)	1.সাহিত্য সঞ্চয়ন : খেয়া (পদ্য) 2.আম আঁটির ভেঁপু : ৩-৪ অধ্যায় 3.বোধ পরীক্ষণ	কবিতা আবৃত্তি
June (13 Days)	1.সাহিত্য সঞ্চয়ন : খেয়া (পদ্য) 2.ব্যাকরণ : স্বরসন্ধি 3.আম আঁটির ভেঁপু : ৫-৬ অধ্যায়	
July (26 Days)	1.সাহিত্য সঞ্চয়ন : চিঠি (গদ্য) 2.ব্যাকরণ : দ্বিগু সমাস, তৎপুরুষ সমাস 3.আম আঁটির ভেঁপু : ৭-৮ অধ্যায় 4.নির্মিতি : বিজ্ঞপ্তি রচনা	তাৎক্ষণিক বক্তৃতা
FIRST UNIT TEST (TENTATIVELY 1ST WEEK OF JULY)		
August (23 Days)	1.সাহিত্য সঞ্চয়ন : ব্যথার বাঁশি (পদ্য) 2.ব্যাকরণ : তৎপুরুষ সমাস, বহুব্রীহি সমাস 3.আম আঁটির ভেঁপু : ৯-১০ অধ্যায় 4.নির্মিতি: প্রতিবেদন রচনা	সংবাদপত্র পাঠ ও প্রস্তুতি
MID TERM EXAMINATION (TENTATIVELY 3RD WEEK OF AUGUST)		
September (22 Days)	1.সাহিত্য সঞ্চয়ন: ইলিয়াস (গদ্য) 2.আম আঁটির ভেঁপু : ১১-১২ অধ্যায় 3.বোধ পরীক্ষণ	সংবাদপত্র পাঠ ও প্রস্তুতি
October (14 Days)	1.সাহিত্য সঞ্চয়ন: জন্মভূমি আজ (পদ্য) 2.ব্যাকরণ : বাক্য পরিবর্তন (নির্দেশক বাক্য, প্রশ্নবোধক বাক্য, অনুজ্ঞাসূচক বাক্য) 3. আম আঁটির ভেঁপু – ১৩,১৪,	সমকালীন ঘটনা সম্পর্কে ভাষণ

November (23 Days)	1. সাহিত্য সঞ্চয়ন: জন্মভূমি আজ (পদ্য) 2. আম আর্টির ভেঁপু -১৫, ১৬ অধ্যায় 3. ব্যাকরণ : বাক্য পরিবর্তন (বিশ্ময়বোধক, প্রার্থনাসূচক) 4. বিজ্ঞপ্তি রচনা	মহাপুরুষের জীবনী বিষয়ক গল্প
UNIT TEST II (TENTATIVELY 2ND WEEK OF NOVEMBER)		
December (20 Days)	1. সাহিত্য সঞ্চয়ন: এই জীবন (পদ্য) 2. আম আর্টির ভেঁপু -১৭, ১৮ অধ্যায় 3. ব্যাকরণ : শব্দগত ও বাক্যগত অশুদ্ধি সংশোধন 4. সাহিত্য সঞ্চয়ন: দাম (গদ্য)	
PRE-BOARD EXAMINATION X/XII (TENTATIVELY 2ND WEEK OF DECEMBER)		
January (22 Days)	1. আম আর্টির ভেঁপু -১৯ অধ্যায় 2. সাহিত্য সঞ্চয়ন: দাম (গদ্য) 3. ব্যাকরণ : শব্দগত ও বাক্যগত অশুদ্ধি সংশোধন 4. পুনরাবৃত্তি	
ANNUAL EXAMINATION IN THE MNTH OF FEBRUARY		

NOTE –

- COMPLETION OF SYLLABUS FOR GRADE X & XII – BY THE FIRST WEEK OF NOVEMBER
- COMPLETION OF SYLLABUS FOR GRADE VIII, IX & XI – 24.12.2025

DAV INSTITUTIONS, WEST BENGAL ZONE
SESSION: 2025–2026
MONTH-WISE BIFURCATED SYLLABUS
CLASS: IX **SUBJECT : HINDI**

MONTH	CHAPTERS TO BE TAUGHT	ACTIVITY/ PROJECT WORK/ GRAPH/ MAPWORK/SEA etc.
April (22 Days)	क्षितिज : 1. दो बैलों की कथा व्याकरण : 1. उपसर्ग-प्रत्यय लेखन : 1. अनुच्छेद 2. पत्र - औपचारिक / अनौपचारिक	1. कृषि-कृषक-पशु संरक्षण पर दो मित्रों के बीच 100 शब्दों में संवाद लिखिए।
May (08 Days)	क्षितिज : 2. ल्हासा की ओर 7. साखियाँ एवं सबद 8. वाख व्याकरण : 2. समास	1. आपने जिस स्थान का भ्रमण किया है, और जिस स्थान पर रहते हैं, उन दोनों स्थानों के मध्य अंतर/विशेषता पर 120 शब्दों में अनुच्छेद लिखिए। 2. पाठ्य पुस्तक में संकलित साखियाँ और पदों के आधार पर कबीर के धार्मिक और सांप्रदायिक सद्भाव संबंधी विचारों पर 120 शब्दों में प्रकाश डालिए। 3. हमारे समाज में मनुष्यों के बीच परस्पर व्याप्त भेदभाव के कारण देश और समाज को क्या हानि हो रही है, एवं उसे मिटाने के लिए आप क्या सुझाव दे सकते हैं? उसे 120 शब्दों में लिखिए।
June (13 Days)	क्षितिज : 3. उपभोक्तावाद की संस्कृति 9. सवैये व्याकरण : 3. अर्थ के आधार पर वाक्य भेद 4. अलंकार (शब्दालंकार)- अनुप्रास, यमक, श्लेष)	1. भारतवर्ष को सांस्कृतिक उपनिवेश बनने से रोकने हेतु अपना विचार प्रस्तुत करते हुए 100 शब्दों में संपादक को पत्र लिखिए। 2. पाठ्य पुस्तक के अतिरिक्त रसखान द्वारा रचित सवैये के दो पद लिखिए।
July (26 Days)	क्षितिज : 4. साँवले सपनों की याद 10. कैदी और कोकिला कृतिका : 1. इस जल प्रलय में लेखन : 3. लघुकथा + ई-मेल 4. संवाद + सूचना	1. किसी प्राकृतिक स्थल की यात्रा से संबंधित दिनचर्या (डायरी-लेखन) 120 शब्दों में लिखिए। 2. 'आज़ाद देश कैसा होगा'- विषय पर पराधीनता के दौरान दो क्रांतिकारियों के बीच में हुए संवाद को 100 शब्दों में लिखिए।

		3. 'प्राकृतिक आपदा भी हमें बहुत कुछ सिखाती हैं' विषय पर अपने मित्र को 100 शब्दों में पत्र लिखिए।
FIRST UNIT TEST (TENTATIVELY 1ST WEEK OF JULY)		
FIRST UNIT TEST PORTION	क्षितिज : 1. दो बैलों की कथा, 2. ल्हासा की ओर, 7. साखियाँ एवं सबद, 8. वाख व्याकरण : 1. उपसर्ग-प्रत्यय, 2. समास, 3. अर्थ के आधार पर वाक्य भेद, 4. अलंकार (शब्दालंकार)- अनुप्रास, यमक, श्लेष	
August (23 Days)	कृतिका : 2. मेरे संग की औरतें 1. अपठित गद्यांश 2. अपठित काव्यांश पुनरावृत्ति	1. 'महिला सशक्तीकरण' विषय पर 120 शब्दों में अनुच्छेद लिखिए।
MID TERM EXAMINATION (TENTATIVELY 3RD WEEK OF AUGUST)		
MID TERM EXAMINATION PORTION	1. अपठित गद्यांश, 2. अपठित काव्यांश व्याकरण : 1. उपसर्ग-प्रत्यय, 2. समास, 3. अर्थ के आधार पर वाक्य भेद, 4. अलंकार (शब्दालंकार)- अनुप्रास, यमक, श्लेष क्षितिज : 1. दो बैलों की कथा, 2. ल्हासा की ओर, 3. उपभोक्तावाद की संस्कृति, 4. साँवले सपनों की याद 7. साखियाँ एवं सबद, 8. वाख, 9. सवैया, 10. कैदी और कोकिला कृतिका : 1. इस जल प्रलय में, 2. मेरे संग की औरतें लेखन : 1. अनुच्छेद, 2. पत्र - औपचारिक / अनौपचारिक, 3. लघुकथा + ई-मेल 4. संवाद + सूचना	
September (22 Days)	कृतिका : 3. रीढ़ की हड्डी	1. 'लड़की होने के बावजूद उमा अपने अस्तित्व की रक्षा करने में सफल रहती है।' इस संदर्भ में आज की लड़कियों की स्थिति पर 120 शब्दों में अनुच्छेद लिखिए।
October (14 Days)	क्षितिज : 5. प्रेमचंद के फटे जूते 11. ग्राम श्री	1. 'प्रेमचंद शोषक वर्ग के प्रतिनिधि रचनाकार थे'- विषय पर 120 शब्दों में अनुच्छेद लिखिए। 2. भाव और भाषा की दृष्टि से 'ग्राम श्री' कविता आपको कैसी लगी? इस पर 120 शब्दों में अपने विचार लिखिए।
November (23 Days)	क्षितिज : 6. मेरे बचपन के दिन 12. मेघ आए 13. बच्चे काम पर जा रहे हैं	1. आपके मानस पटल पर अपने बचपन की

		<p>उभरती किसी स्मृति को संस्मरण-शैली में 120 शब्दों में लिखिए।</p> <p>2. कविता में चित्रित गाँव और वर्तमान गाँव के बीच तुलनात्मक अंतर प्रस्तुत करते हुए दादा-पोते के बीच हुए वार्तालाप को 100 शब्दों में संवाद के रूप में लिखिए।</p> <p>3. 'बालश्रम: सभ्य समाज पर कलंक' विषय पर 120 शब्दों में अनुच्छेद लिखिए।</p>
UNIT TEST II (TENTATIVELY 2ND WEEK OF NOVEMBER)		
UNIT TEST- II PORTION	<p><u>क्षितिज :</u></p> <p>5. प्रेमचंद के फटे जूते, 11. ग्राम श्री,</p> <p><u>कृतिका :</u> 3. रीढ़ की हड्डी</p> <p><u>व्याकरण :</u></p> <p>1. उपसर्ग-प्रत्यय, 2. समास, 3. अर्थ के आधार पर वाक्य भेद, 4. अलंकार (शब्दालंकार)- अनुप्रास, यमक, लक्ष</p>	
December (20 Days)	पुनरावृत्ति	COMPLETION OF SYLLABUS FOR GRADE IX– 24.12.2024.
January (22 Days)	पुनरावृत्ति	
ANNUAL EXAMINATION IN THE MONTH OF FEBRUARY		
मध्यसत्र और उत्तर मध्यसत्र में पढ़ाए गये समस्त पाठ्यक्रम		

D.A.V. INSTITUTIONS, WEST BENGAL ZONE**SESSION: 2025–2026****MONTH-WISE BIFURCATED SYLLABUS****CLASS: IX****SUBJECT: SANSKRIT**

MONTH	CHAPTERS TO BE TAUGHT	ACTIVITY/ PROJECT WORK/ GRAPH/ MAPWORK/SEA etc.
April (22Days)	<p>* मणिका – प्रथमः पाठः = अविवेकः परमापदां पदम् ।</p> <p>* व्याकरणखण्डम्- उच्चारणस्थानानि सन्धिकार्यम् –</p> <p>➤ स्वरसन्धिः – दीर्घः, गुणः, वृद्धिः, यण्, अयादि ।</p> <p>➤ व्यञ्जनसन्धिः – वर्गीयप्रथमवर्णस्य तृतीयवर्णे परिवर्तनम् । ‘म्’ स्थाने अनुस्वारः ।</p> <p>विसर्गसन्धिः – विसर्गस्य उत्त्वम्, शत्वम्, षत्वम्, सत्वम् ।</p>	<p>भाषा सम्बर्धनार्थं गतिविधयः</p> <p>‘वन्दना’-इति पद्यांशानां सस्वरं वाचनम् ।</p> <p>“सहसा विदधित न क्रियाम्”- इति विषयस्योपरि सचित्रकथालेखनम् (कला- प्रपत्रे करिष्यन्ति)</p>
May(08 Days)	<p>* मणिका – द्वितीयः पाठः = पाथेयम् ।</p> <p>* व्याकरणखण्डम् = शब्दरूपाणि –</p> <p>➤ पुँल्लिङ्गशब्दाः –</p> <p>* अकारान्तः – बालकवत्</p> <p>* इकारान्तः – कविवत्</p> <p>* उकारान्तः – साधुवत्</p> <p>➤ हलन्तः – भवत्</p> <p>➤ स्त्रीलिङ्गशब्दाः –</p> <p>* अजन्ताः - आकारान्तः – लतावत्</p> <p>* ईकारान्तः – नदीवत्</p> <p>➤ नपुंसकलिङ्गशब्दाः –</p> <p>* अजन्ताः - अकारान्तः – फलवत्</p> <p>➤ सर्वनामशब्दाः –</p> <p>* अस्मद्, युष्मद्, तत्, किम्, (त्रिषु लिङ्गेषु)</p>	<p>संस्कृत-श्लोकोच्चारण-स्पर्धा (पाथेयम्)</p> <p>कक्षायां एकलं सामूहिकं वा सस्वरवाचनम् ।</p>
June (13 Days)	<p>* मणिका – तृतीयः पाठः = विजयतां स्वदेशः</p> <p>* व्याकरणखण्डम् = धातुरूपाणि –</p>	<p>स्वजन्मभूमेः महिमा –</p> <p>इति विषयस्य उपरि परियोजनाकार्यम् (सामूहिक-कार्यक्रमः)</p>

	<p>➤ परस्मैपदिनः – भू, नम्, गम्, अस्, प्रच्छ्, कृ, ज्ञा, क्षाल्, नी (पञ्चलकारेषु)</p> <p>➤ आत्मनेपदिनः – सेव्, लभ्, रुच् (लट्-लृटलकारयोः)</p> <p>* अपठित-अवबोधनम् - एकः अपठितः गद्यांशः</p>	
July (26 Days)	<p>* मणिका – चतुर्थः पाठः & पञ्चमः पाठः = विद्यया भान्ति सद्गुणाः & कर्मणा याति संसिद्धिम्</p> <p>* व्याकरणखण्डम् = कारक-उपपद-विभक्तयः –</p> <p>➤ द्वितीया – समया/निकषा, प्रति, विना, परितः, उभयतः</p> <p>➤ तृतीया – सह/समम्/सार्धम्, विना, अलम्, हीन</p> <p>➤ चतुर्थी – रुच्, दा(यच्छ्), नमः, कुप्, अलम्(सामर्थ्ये)</p> <p>➤ पञ्चमी – विना, बहिः, भी, रक्ष्</p> <p>➤ षष्ठी – उपरि, अधः, पुरतः, पृष्ठतः, वामतः, दक्षिणतः</p> <p>➤ सप्तमी – स्निह्, विश्वस्, निपुण, कुशल</p> <p>* रचनात्मककार्यम् -</p> <p>➤ सङ्केताधारितम् औपचारिकम् अथवा अनौपचारिकम् पत्रलेखनम् (मञ्जूषायाः सहायतया रिक्तस्थान-पूर्तिमाध्यमेन पूर्णं पत्रं लेखनीयम्) । अनुच्छेदलेखनम् चित्राधारितं वर्णनम् वा</p>	<p>*प्रथमपाठात् आरभ्य पञ्चमपाठपर्यन्तम् पर्यायवाचीशब्दानां विलोमशब्दानां च A4 कर्गदपत्रे चयनं सुलेखं च</p> <p>*विद्यया भान्ति सद्गुणाः कर्मणा याति संसिद्धिम् वा- (कस्यचित् एकस्य विषयस्योपरि छात्राणां आशुभाषणम् भाषणम् वा प्रतियोगिता)</p>

FIRST UNIT TEST (TENTATIVELY 1ST WEEK OF JULY)

- अपठित-अवबोधनम् - एकः अपठितः गद्यांशः
- व्याकरणांशतः -
- उच्चारणस्थानानि,
- सन्धिकार्यम् -
 - स्वरसन्धिः - दीर्घः, गुणः, वृद्धिः, यण्, अयादि
 - व्यञ्जनसन्धिः - वर्गीयप्रथमवर्णस्य तृतीयवर्णे परिवर्तनम्, 'म्' स्थाने अनुस्वारः
 - विसर्गसन्धिः - विसर्गस्य उत्त्वम्, विसर्गस्य शत्वम्, षत्वम्, सत्वम् ।
- शब्दरूपाणि-
 - पुंलिङ्गशब्दाः -
 - * अकारान्तः - बालकवत्
 - * इकारान्तः - कविवत्
 - * उकारान्तः - साधुवत्
 - हलन्तः - भवत्
 - स्त्रीलिङ्गशब्दाः -
 - * अजन्ताः - आकारान्तः - लतावत्
 - * ईकारान्तः - नदीवत्
 - नपुंसकलिङ्गशब्दाः -
 - * अजन्ताः - अकारान्तः - फलवत्
 - सर्वनामशब्दाः -
 - * अस्मद्, युष्मद्, तत्, किम्, (त्रिषु लिङ्गेषु)
- धातुरूपाणि-
 - परस्मैपदिनः - भू, नम्, गम्, अस्, प्रच्छ्, कृ, ज्ञा, क्षाल्, नी (पञ्चलकारेषु)
 - आत्मनेपदिनः - सेव्, लभ्, रुच् (लट्-लृट्लकारयोः)
 - मणिकातः -
 - प्रथमः पाठः= अविवेकः परमापदां पदम्
 - द्वितीयः पाठः= पाथेयम्
 - तृतीयः पाठः = विजयतां स्वदेशः।

August (23 Days)	<ul style="list-style-type: none"> ➤ संवादपूर्तिः / कथापूर्तिः (मञ्जूषायाः सहायतया रिक्तस्थान-पूर्तिमाध्यमेन पूर्णः संवादः / कथा लेखनीया) ➤ प्रत्ययाः - त्वा, तुमुन्, ल्यप्, शतृ । 	भाषा-संवर्धन-गतिविधिः (गणशः श्लोकोच्चारणम्)
------------------	--	--

	<p>➤ संख्या – 1-100 (1-4 केवलं प्रथमा-विभक्तौ) ।</p> <p>➤ अव्ययानि –</p> <p><u>स्थानबोधकानि</u> – अत्र, तत्र, अन्यत्र, सर्वत्र, यत्र, एकत्र, उभयत्र</p> <p><u>कालबोधकानि</u> – यदा, तदा, सर्वदा, एकदा, पुरा, अधुना, अद्य, श्वः, ह्यः</p> <p><u>प्रश्नबोधकानि</u> – किम्, कुत्र, कति, कदा, कुतः, कथम्, किमर्थम्</p> <p><u>अन्यानि</u> - च, अपि, यदि, तर्हि, यथा, तथा, सम्यक्, एव</p> <p>अपठित-अवबोधनस्य पुनः अभ्यासः</p>	
MID TERM EXAMINATION (TENTATIVELY 3 RD WEEK OF AUGUST)		

❖ अपठित-अवबोधनम् - एकः अपठितः गद्यांशः

❖ रचनात्मककार्यम् -

- सङ्केताधारितम् औपचारिकम् अथवा अनौपचारिकम् पत्रलेखनम् (मञ्जूषायाः सहायतया रिक्तस्थान-पूर्तिमाध्यमेन पूर्णं पत्रं लेखनीयम्)
- अनुच्छेदलेखनम् चित्राधारितं वर्णनम् वा
- संवादपूर्तिः / कथापूर्तिः (मञ्जूषायाः सहायतया रिक्तस्थान-पूर्तिमाध्यमेन पूर्णः संवादः / कथा लेखनीया)

❖ व्याकरणांशतः -

➤ उच्चारणस्थानानि,

➤ सन्धिकार्यम् - स्वरसन्धिः - दीर्घः, गुणः, वृद्धिः, यण्, अयादि ।

व्यञ्जनसन्धिः - वर्गीयप्रथमवर्णस्य तृतीयवर्णे परिवर्तनम्, 'म्' स्थाने अनुस्वारः ।

➤ विसर्गसन्धिः - विसर्गस्य उत्त्वम्, विसर्गस्य शत्वम्, षत्वम्, सत्वम् ।

➤ शब्दरूपाणि-

➤ पुँल्लिङ्गशब्दाः -

* अकारान्तः - बालकवत्

* इकारान्तः - कविवत्

* उकारान्तः - साधुवत्

➤ हलन्तः - भवत्

➤ स्त्रीलिङ्गशब्दाः -

* अजन्ताः - आकारान्तः - लतावत्

* ईकारान्तः - नदीवत्

➤ नपुंसकलिङ्गशब्दाः - * अजन्ताः - अकारान्तः - फलवत्

➤ सर्वनामशब्दाः - * अस्मद्, युष्मद्, तत्, किम्, (त्रिषु लिङ्गेषु)

- धातुरुपाणि- परस्मैपदिनः – भू, नम्, गम्, अस्, प्रच्छ, कृ, ज्ञा, क्षाल्, नी (पञ्चलकारेषु)
- आत्मनेपदिनः – सेव्, लभ्, रुच् (लट्-लृटलकारयोः)
- कारक-उपपद-विभक्तयः –
- द्वितीया – परितः, समया/निकषा, प्रति, विना, उभयतः
- तृतीया – सह/समम्/सार्धम्, विना, अलम्, हीन
- चतुर्थी – रुच्, दा(यच्छ), नमः, कुप्, अलम्(सामर्थ्ये)
- पञ्चमी – विना, बहिः, भी, रक्ष
- षष्ठी – उपरि, अधः, पुरतः, पृष्ठतः, वामतः, दक्षिणतः
- सप्तमी – स्निह्, विश्वस्, निपुण, कुशल
- प्रत्ययाः – क्त्वा, तुमुन्, ल्यप्, शतृ
- संख्या – 1-100 (1-4 केवलं प्रथमा-विभक्तौ)
- अव्ययानि –
- स्थानबोधकानि – अत्र, तत्र, अन्यत्र, सर्वत्र, यत्र, एकत्र, उभयत्र
- कालबोधकानि – यदा, तदा, सर्वदा, एकदा, पुरा, अधुना, अद्य, श्वः, ह्यः
- प्रश्नबोधकानि – किम्, कुत्र, कति, कदा, कुतः, कथम्, किमर्थम्
- अन्यानि – च, अपि, यदि, तर्हि, यथा, तथा, सम्यक्, एव
- ❖ मणिकातः –
- प्रथमः पाठः = अविवेकः परमापदां पदम्
- द्वितीयः पाठः = पाथेयम्
- तृतीयः पाठः = विजयतां स्वदेशः
- चतुर्थः पाठः = विद्यया भान्ति सद्गुणाः
- पञ्चमः पाठः = कर्मणा याति संसिद्धिम्

September (22 Days)	<ul style="list-style-type: none"> * मणिका – प्रथमसत्राय = पुनरावृत्तिकार्यम् * व्याकरणखण्डम् = प्रथमसत्राय पुनरावृत्तिकार्यम् * रचनात्मक-कार्याणां अपठित-अवबोधनकार्याणां अभ्यासः 	मौखिकी परीक्षा(मासस्य प्रारम्भे करणीया ।
October (14 Days)	<ul style="list-style-type: none"> * मणिका - <ul style="list-style-type: none"> ➤ षष्ठः पाठः – तत् त्वम् असि * व्याकरणखण्डम् = पुनरावृत्तिकार्यम् 	भित्तिपत्रिकायाः निर्माणम् (Poster making) (पाठ्यान्तर्गतात् बहिर्भागात् वा)
November (23 Days)	<ul style="list-style-type: none"> * मणिका - <ul style="list-style-type: none"> ➤ सप्तमः पाठः – तरवे नमोऽस्तु ➤ अष्टमः पाठः – न धर्मवृद्धेषु वयः समीक्ष्यते * व्याकरणखण्डम् = पुनरावृत्तिकार्यम् 	संस्कृत-गीतगायनस्पर्धा

--

* अपठित-अवबोधनम् - एकः अपठितः गद्यांशः

* रचनात्मककार्यम् -

- सङ्केताधारितम् औपचारिकम् अथवा अनौपचारिकम् पत्रलेखनम्(मञ्जूषायाः सहायतया रिक्तस्थान-पूर्तिमाध्यमेन पूर्णं पत्रं लेखनीयम्)
- अनुच्छेदलेखनम् चित्राधारितं वर्णनम् वा
- संवादपूर्तिः / कथापूर्तिः (मञ्जूषायाः सहायतया रिक्तस्थान-पूर्तिमाध्यमेन पूर्णः संवादः / कथा लेखनीया)

* व्याकरणांशतः -

- कारक-उपपद-विभक्तयः -
- द्वितीया – परितः, समया/निकषा, प्रति, विना, उभयतः
- तृतीया – सह/समम्/सार्धम्, विना, अलम्, हीन
- चतुर्थी – रुच्, दा(यच्छ), नमः, कुप्, अलम्(सामर्थ्ये)
- पञ्चमी – विना, बहिः, भी, रक्ष्
- षष्ठी – उपरि, अधः, पुरतः, पृष्ठतः, वामतः, दक्षिणतः
- सप्तमी – स्निह्, विश्वस्, निपुण, कुशल
- प्रत्ययाः -
- क्त्वा, तुमुन्, ल्यप्, शतृ |

- संख्या –
- 1-100 (1-4 केवलं प्रथमा-विभक्तौ) |
- अव्ययानि –
- स्थानबोधकानि – अत्र, तत्र, अन्यत्र, सर्वत्र, यत्र, एकत्र, उभयत्र
- कालबोधकानि – यदा, तदा, सर्वदा, एकदा, पुरा, अधुना, अद्य, श्वः, ह्यः
- प्रश्नबोधकानि – किम्, कुत्र, कति, कदा, कुतः, कथम्, किमर्थम्
- अन्यानि - च, अपि, यदि, तर्हि, यथा, तथा, सम्यक्, एव

मणिका-

- षष्ठः पाठः – तत् त्वम् असि
- सप्तमः पाठः – तरवे नमोऽस्तु
- अष्टमः पाठः – न धर्मवृद्धेषु वयः समीक्ष्यते

December (20 Days)	पुनरावर्तनम्	
PRE-BOARD EXAMINATION X/XII (TENTATIVELY 2ND WEEK OF DECEMBER)		
January (22 Days)	पुनरावर्तनम्	
ANNUAL EXAMINATION IN THE MNTH OF FEBRUARY		
FULL SYLLABUS		

NOTE –

- COMPLETION OF SYLLABUS FOR GRADE IX – 24.12.2025

D.A.V. INSTITUTIONS, WEST BENGAL ZONE**SESSION: 2025–2026****MONTH-WISE BIFURCATED SYLLABUS****CLASS: IX****SUBJECT : SOCIAL SCIENCE**

MONTH	CHAPTERS TO BE TAUGHT	ACTIVITY/ PROJECT WORK/ GRAPH/ MAPWORK/SEA etc.
April (22 Days)	HISTORY I. The French Revolution <ul style="list-style-type: none"> French Society During the Late Eighteenth Century The Outbreak of the Revolution France Abolishes Monarchy and Becomes a Republic Did Women have a Revolution? 	Map work: ON THE OUTLINE POLITICAL MAP OF FRANCE (FOR LOCATING AND LABELING / IDENTIFICATION) <ul style="list-style-type: none"> Bordeaux Nantes Paris Marseilles
	CIVICS I. What is Democracy? Why Democracy? <ul style="list-style-type: none"> What is Democracy? Features of Democracy. 	Interpretation of cartoons. <ul style="list-style-type: none"> Map Work. Mind Map.
	GEOGRAPHY: Chapter 1. India, Size and Location	MAP SKILL: ON THE OUTLINE POLITICAL MAP OF INDIA (LOCATING & LABELLING) <ul style="list-style-type: none"> *Tropic of Cancer *Standard Meridian *Major States and their capitals * Neighbouring Countries
	ECONOMICS : Chapter 1. The Story of Village Palampur (To be assessed as part of Periodic Assessment only) <ul style="list-style-type: none"> Features of village Palampur Organisation of Production Farming in Palampur Will the land sustain? 	
May (08 Days)	I. The French Revolution:(to be completed) <ul style="list-style-type: none"> The Abolition of Slavery The Revolution and Everyday Life II. Socialism in Europe and the Russian Revolution. The Age of Social Change.	<ul style="list-style-type: none"> Map work.

	CIVICS: I. What is Democracy? Why Democracy? (to be completed) <ul style="list-style-type: none"> Why Democracy? Broader Meanings of Democracy. 	
	GEOGRAPHY : Chapter 2. Physical Features of India. (Up to Himalayan Mountain)	MAP SKILL - LOCATING AND LABELING Mountain Ranges : The Karakoram, The Zaskar, The Shivalik Mountain Peaks – K2, Kanchan Junga
	ECONOMICS : Chapter 1. The Story of Village Palampur (To be assessed as part of Periodic Assessment only) <ul style="list-style-type: none"> How is land distributed between the farmers of Palampur? Who will provide the labour? Sale of Surplus Farm Products Non-Farm Activities in Palampur 	
June (13 Days)	HISTORY II. Socialism in Europe and the Russian Revolution: <ul style="list-style-type: none"> The Russian Revolution The February Revolution in Petrograd. What Changed after October? The Global Influence of the Russian Revolution and the USSR. 	Socialism in Europe and the Russian Revolution Outline Political Map of World (For locating and labeling / Identification) Major countries of First World War (Central Powers and Allied Powers) Central Powers Germany, Austria-Hungary, Turkey Ottoman Empire Allied Powers - France, England, Russia, U.S.A.
	CIVICS II. Constitutional Design: Democratic Constitution in South Africa.	<ul style="list-style-type: none"> Map work Flow map.

	GEOGRAPHY: Chapter 2 . Physical Features of India.(Completion)	MAP SKILL - LOCATING AND LABELING Mountain Ranges : The Aravali, The Vindhya, The Satpura, Western and Eastern Ghats Mountain Peaks: Anai Mudi
July (26 Days)	ECONOMICS : Chapter 2. People as Resource <ul style="list-style-type: none"> ● Definition and meaning ● Economic Activities by Men and Women HISTORY II. Socialism in Europe and the Russian Revolution:(to be completed) <ul style="list-style-type: none"> ● What Changed after October? ● The Global Influence of the Russian Revolution and the USSR. IV. Forest Society and Colonialism Interdisciplinary project as part of multiple assessments (Internally assessed for 5 marks) CIVICS II. Constitutional Design:(to be completed) <ul style="list-style-type: none"> ● Why do we need a Constitution? ● Making of the Indian Constitution ● Guiding Values of the Indian Constitution. 	<ul style="list-style-type: none"> ● Mind map ● Concept map
	GEOGRAPHY: Chapter 3. Drainage. (Upto Peninsula Drainage System)	MAP SKILL: Rivers (Identification only) <ul style="list-style-type: none"> □ The Himalayan River Systems – The Indus, The Ganges and The Sutlej □ The Peninsular Rivers – The Narmada, The Tapi, The Kaveri, The Krishna, The Godavari, The Mahanadi

	ECONOMICS : Chapter 2. People as Resource <ul style="list-style-type: none"> ● Quality of Population ● Importance of Education and Health ● Unemployment- Types and demerits. 	Role play on demerits of Unemployment
FIRST UNIT TEST (TENTATIVELY 1ST WEEK OF JULY) History: Chapter 1 - The French Revolution Political Science: Chapter 1 - What is democracy? Why democracy? . * Geography : Chapter 1. India , Size and Location. Economics : Chapter 1- The Story of Village Palampur		
August (23 Days)	HISTORY III. Nazism and the Rise of Hitler (Introduced) REVISION <hr/> CIVICS III. Electoral Politics:(to be continued) <ul style="list-style-type: none"> ● Why Elections? ● What is our System of Elections? ● What makes elections in India democratic? REVISION	MAP SKILL PRACTICE OF FIRST WORLD WAR. MOCK ELECTION PROCESS CONDUCTED.
	GEOGRAPHY: Chapter 3. Drainage (Completion) REVISION	MAP SKILL - LOCATING AND LABELING Lakes – Wular, Pulicat, Sambar, Chilika
	ECONOMICS: Chapter 3. POVERTY AS A CHALLENGE <ul style="list-style-type: none"> ● Definition, Case studies ● Common characteristics of the poor Social exclusion, vulnerability	
MID TERM EXAMINATION (TENTATIVELY 3RD WEEK OF AUGUST) History: Chapter 1 - The French Revolution		

Chapter 2: Socialism in Europe and the Russian Revolution

Political Science

Chapter 1: What is democracy? Why democracy?

Chapter 2: Constitutional Design

Chapter 3: Electoral Politics

* Chapter 1 . India Size and Location

* Chapter 2 . Physical Features of India .

. . * Chapter 3. Drainage.

Economics: Chapter 2: People as Resource

September (22 Days)	HISTORY III. Nazism and the Rise of Hitler REVISION CIVICS III. Electoral Politics:(completed) <ul style="list-style-type: none">What makes elections in India democratic?The Election Commission	CONCEPT MAP ON NAZISM AS PROMOTED BY HITLER IN GERMANY. <ul style="list-style-type: none">The Nazi WorldviewYouth in Nazi GermanyThe cult of Motherhood Antisemitism in Poland and Germany. <ul style="list-style-type: none">Map Work.Concept map
	GEOGRAPHY: Chapter 4. Climate (Upto Hot Weather Season)	--
	ECONOMICS : Chapter 3. POVERTY AS A CHALLENGE <ul style="list-style-type: none">Vulnerable groupsInter-State DisparitiesGlobal Poverty scenario	
October (14 Days)	HISTORY: III. Nazism and the Rise of Hitler: (to be completed) <ul style="list-style-type: none">Youth in Nazi Germany.Ordinary People and the Crimes Against Humanity. <hr/> CIVICS IV. Working of Institutions (cont.)	<ul style="list-style-type: none">Flow chartMind map

	<ul style="list-style-type: none"> • How are the major policy decision taken? • Parliament. 	
	GEOGRAPHY Chapter 4. Climate (Completion)	MAP SKILL - LOCATING AND LABELING Annual rainfall in India Monsoon wind direction (Advancing & Retreating)
	ECONOMICS : Chapter 3. Poverty as a Challenge <ul style="list-style-type: none"> • Causes of Poverty • Anti-Poverty Measures 	GRAPHICAL REPRESENTATION OF DATA (COMBINED LINE AND BAR GRAPH)
November (23 Days)	HISTORY: III. Pastoralists in the Modern World (To be assessed as part of Periodic Assessment only) CIVICS IV. Working of Institutions: <ul style="list-style-type: none"> • Political Executive • The Judiciary 	Interdisciplinary project as part of multiple assessments combining Forest, Society and Colonialism and Natural Vegetation and Wildlife. <ul style="list-style-type: none"> • Map work
	GEOGRAPHY: Chapter 6. Population (Upto Population Growth and Processes of Population Change)	MAP SKILL – IDENTIFICATION: Population density of all states LOCATING AND LABELING: The states having highest and lowest density of population
	ECONOMICS : Chapter 4 Food Security in India <ul style="list-style-type: none"> • Definition, Dimensions, case studies • Who is food-insecure? 	
UNIT TEST II (TENTATIVELY 2ND WEEK OF NOVEMBER) History: Chapter 3 - Nazism and the Rise of Hitler Political Science: Chapter 4 - Working of Institutions <ul style="list-style-type: none"> • Geography : Chapter 4 Climate (Upto Hot Weather Season) • Economics: Chapter 3: Poverty as a Challenge 		
December (20 Days)	HISTORY	<ul style="list-style-type: none"> • Concept map

	Revision CIVICS V. Democratic Rights: (to be completed) <ul style="list-style-type: none"> Life without Rights Rights in a Democracy. 	
	GEOGRAPHY: Chapter 6. Population. (Completion)	IDP: Chapter 5 Forest and Wildlife Resources.
	ECONOMICS : CH 4 Food Security in India <ul style="list-style-type: none"> Food Security in India What is Buffer stock? What is the Public Distribution System? Current Status of Public Distribution System. Role of cooperatives in food security 	Understanding working of Public Distribution system through Infographics
January (22 Days)	HISTORY-REVISION CIVICS: REVISION GEOGRAPHY: REVISION. ECONOMICS: REVISION	-----
<p style="text-align: center;">ANNUAL EXAMINATION IN THE MONTH OF FEBRUARY</p> <ul style="list-style-type: none"> Geography : Chapter 1 - India, Size and Location Chapter 2 - Physical features of India Chapter 3 - Drainage Chapter 4 - Climate . Chapter 6 - Population . <p> Economics: Chapter 2: People as Resource Chapter 3: Poverty as a Challenge Chapter 4: Food Security in India </p>		

NOTE –

- COMPLETION OF SYLLABUS FOR GRADE X & XII – BY THE FIRST WEEK OF NOVEMBER
- COMPLETION OF SYLLABUS FOR GRADE VIII, IX & XI – 24.12.2025

D.A.V. INSTITUTIONS, WEST BENGAL ZONE**SESSION: 2025–2026****MONTH-WISE BIFURCATED SYLLABUS****CLASS: IX****SUBJECT: SCIENCE**

MONTH	CHAPTERS TO BE TAUGHT	ACTIVITY/ PROJECT WORK/ GRAPH/ MAPWORK/SEA etc.
April (22Days)	<p><u>PHYSICS</u> <u>CH-7: MOTION</u></p> <p><u>CHEMISTRY</u> <u>CHAPTER-1:MATTER IN OUR SURROUNDINGS</u></p> <p><u>BIOLOGY</u> <u>CHAPTER-5: THE FUNDAMENTAL UNIT OF LIFE</u></p>	<p><u>PHYSICS</u> Determination of the density of solid (denser than water) by using a spring balance and a measuring cylinder.</p> <p><u>CHEMISTRY</u> Preparation of: a) a true solution of common salt, sugar and alum b) a suspension of soil, chalk powder and fine sand in water c) a colloidal solution of starch in water and egg albumin/milk in water and distinguish between these on the basis of</p> <ul style="list-style-type: none">● transparency□ filtration criterion□ stability <p>ACTIVITY:- To demonstrate the process of sublimation experimentally using ammonium chloride or camphor.</p> <p><u>BIOLOGY</u> Preparation of stained temporary mounts of (a) onion peel, (b) human cheek cells & to record observations and draw their labeled diagrams</p> <p>ACTIVITY:- To demonstrate plasmolysis in onion cell</p>
May(08 Days)	<p><u>PHYSICS</u> <u>CH-7: MOTION</u></p> <p><u>CHEMISTRY</u> <u>CHAPTER-1:MATTER IN OUR SURROUNDINGS</u></p> <p><u>BIOLOGY</u> <u>CHAPTER-5: THE FUNDAMENTAL UNIT OF LIFE</u></p>	<p><u>PHYSICS</u> Determination of the density of solid (denser than water) by using a spring balance and a measuring cylinder.</p> <p><u>CHEMISTRY</u> Preparation of: a) a true solution of common salt, sugar and alum</p>

		<p>b) a suspension of soil, chalk powder and fine sand in water</p> <p>c) a colloidal solution of starch in water and egg albumin/milk in water and distinguish between these on the basis of</p> <ul style="list-style-type: none"> ● transparency □ filtration criterion □ stability <p>ACTIVITY: To show the particles of matter are very small.</p> <p><u>BIOLOGY</u></p> <p>Preparation of stained temporary mounts of (a) onion peel, (b) human cheek cells & to record observations and draw their labeled diagrams.</p> <p>ACTIVITY:- To demonstrate plasmolysis in onion cell</p>
June (13 Days)	<p><u>PHYSICS</u></p> <p><u>CH-8: FORCE AND LAWS OF MOTION</u></p> <p><u>CHEMISTRY</u></p> <p><u>CHAPTER-1: MATTER IN OUR SURROUNDINGS</u></p> <p><u>CHAPTER-2: IS MATTER AROUND US PURE?</u></p> <p><u>BIOLOGY</u></p> <p><u>CHAPTER-5: THE FUNDAMENTAL UNIT OF LIFE</u></p>	<p><u>PHYSICS</u></p> <p>Establishing the relation between the loss in weight of a solid when fully immersed in a) Tap water b) Strongly salty water with the weight of water displaced by it by taking at least two different solids.</p> <p><u>Activity :</u></p> <p>To verify Newton's third law of motion using two spring balance.</p> <p><u>CHEMISTRY</u></p> <p>Preparation of</p> <p>a) A mixture</p> <p>b) A compound</p> <p>using iron filings and Sulphur powder and distinguishing between these on the basis of:</p> <p>(i) appearance, i.e., homogeneity and heterogeneity</p> <p>(ii) behaviour towards a magnet</p> <p>(iii) behaviour towards carbon disulphide as a solvent</p> <p>(iv) effect of heat</p> <p><u>BIOLOGY</u></p> <p>Preparation of stained temporary mounts of (a) onion peel, (b) human cheek cells & to record observations and draw their labelled diagrams.</p> <p>ACTIVITY:- To demonstrate plasmolysis in onion cell</p>

July (26 Days)	<p><u>PHYSICS</u> <u>CH-8: FORCE AND LAWS OF MOTION</u> <u>CH-9: GRAVITATION</u></p> <p><u>CHEMISTRY</u> <u>CHAPTER-2: IS MATTER AROUND US PURE?</u></p> <p><u>BIOLOGY</u> <u>CHAPTER-6: TISSUES</u></p>	<p><u>PHYSICS</u> Establishing the relation between the loss in weight of a solid when fully immersed in a) Tap water b) Strongly salty water with the weight of water displaced by it by taking at least two different solids.</p> <p><u>CHEMISTRY</u> Preparation of a) A mixture b) A compound using iron filings and sulphur powder and distinguishing between these on the basis of: (i) appearance, i.e., homogeneity and heterogeneity (ii) behaviour towards a magnet (iii) behaviour towards carbon disulphide as a solvent (iv) effect of heat ACTIVITY:- To experimentally observe the Tyndall effect. <u>BIOLOGY</u> ACTIVITY:- To study the different types of blood cells from slide.</p>
<p align="center">FIRST UNIT TEST (TENTATIVELY 1ST WEEK OF JULY)</p> <p>PHYSICS: CHAPTER-7: MOTION CHEMISTRY: CHAPTER-1: MATTER IN OUR SURROUNDINGS BIOLOGY: CHAPTER-5: THE FUNDAMENTAL UNIT OF LIFE</p>		
August (23 Days)	<p><u>PHYSICS</u> <u>CH-9: GRAVITATION(To be completed)</u></p> <p><u>CHEMISTRY</u> <u>CHAPTER-2: IS MATTER AROUND US PURE?</u> <u>CHAPTER-3: ATOMS AND MOLECULES</u></p> <p><u>BIOLOGY</u> <u>CHAPTER-6: TISSUES</u></p>	<p><u>PHYSICS</u> Verification of laws of reflection of sound.</p> <p><u>CHEMISTRY</u> Perform the following reactions and classify them as physical or chemical changes: a) Iron with copper sulphate solution in water b) Burning of magnesium ribbon in air c) Zinc with dilute sulphuric acid d) Heating of copper sulphate crystals e) Sodium sulphate with barium chloride in the form of their solutions in water <u>BIOLOGY</u></p>

		ACTIVITY:- To study the different types of blood cells from slide.
MID TERM EXAMINATION (TENTATIVELY 3RD WEEK OF AUGUST) <u>PHYSICS</u> <u>CH-7: MOTION</u> <u>CH-8: FORCE AND LAWS OF MOTION</u> <u>CH-9: GRAVITATION(UP TO MASS AND WEIGHT)</u> <u>CHEMISTRY</u> <u>CHAPTER-1:MATTER IN OUR SURROUNDINGS</u> <u>CHAPTER-2: IS MATTER AROUND US PURE?</u> <u>BIOLOGY</u> CHAPTER- 5: THE FUNDAMENTAL UNIT OF LIFE CHAPTER- 6: TISSUES		
September(22 Days)	<u>PHYSICS</u> <u>CH-10: WORK AND ENERGY</u> <u>CHEMISTRY</u> <u>CHAPTER-3: ATOMS AND MOLECULES</u> <u>BIOLOGY</u> <u>CHAPTER-12: IMPROVEMENT IN FOOD RESOURCES</u>	<u>PHYSICS</u> Verification of laws of reflection of sound. <u>Activity:</u> To calculate loss in potential energy of a freely falling ball after rebounding from the floor. <u>CHEMISTRY</u> Determination of the melting point of ice and the boiling point of water. <u>BIOLOGY</u> Identification of Parenchyma, Collenchyma and Sclerenchyma tissues in plants. Draw their labeled diagrams. ACTIVITY:- To study (temporary stained mount) the T.S. of dicot stem and draw the label diagram.
October (14 Days)	<u>PHYSICS</u> <u>CH-10: WORK AND ENERGY(TO BE COMPLETED)</u> <u>CHEMISTRY</u> <u>CHAPTER-3: ATOMS AND MOLECULES</u> <u>CHAPTER-4:STRUCTURE OF THE ATOM</u> <u>BIOLOGY</u> <u>CHAPTER-12: IMPROVEMENT IN FOOD RESOURCES</u>	<u>PHYSICS</u> Determination of the speed of a pulse propagated through a stretched string/slinky (helical spring). <u>CHEMISTRY</u> Verification of the law of conservation of mass in a chemical reaction. <u>BIOLOGY</u> Identification of striped, smooth and cardiac muscle fibres and nerve cells in animals, from prepared slides. Draw their labelled diagrams.

		ACTIVITY:- To study (temporary stained mount) the T.S. of dicot stem and draw the label diagram.
November (23 Days)	<u>PHYSICS</u> <u>CH-11: SOUND</u> <u>CHEMISTRY</u> <u>CHAPTER-4:STRUCTURE OF THE ATOM</u> <u>BIOLOGY</u> <u>CHAPTER-12: IMPROVEMENT IN FOOD RESOURCES</u>	<u>PHYSICS</u> Determination of the speed of a pulse propagated through a stretched string/slinky (helical spring). <u>Activity :</u> To calculate time period of oscillation of simple pendulum with strings of different lengths. <u>CHEMISTRY</u> Verification of the law of conservation of mass in a chemical reaction. <u>BIOLOGY</u> Identification of striped, smooth and cardiac muscle fibers and nerve cells in animals, from prepared slides. Draw their labeled diagrams.
UNIT TEST II (TENTATIVELY 2ND WEEK OF NOVEMBER) <u>PHYSICS</u> <u>CH-9: GRAVITATION(FREE FALL,THRUST AND PRESSURE,ARCHIMEDES PRINCIPLE AND BUOYANCY)</u> <u>CH-10: WORK AND ENERGY</u> <u>CHEMISTRY</u> <u>CHAPTER-3: ATOMS AND MOLECULES</u> <u>BIOLOGY</u> <u>CHAPTER- 12: IMPROVEMENT IN FOOD RESOURCES (Up to Cropping Pattern; Crop rotation Page no. 145 NCERT textbook)</u>		
December (20 Days)	<u>PHYSICS</u> <u>CH-11: SOUND(TO BE COMPLETED)</u> <u>CHEMISTRY</u> <u>CHAPTER-4:STRUCTURE OF THE ATOM</u> <u>BIOLOGY</u> <u>CHAPTER-12: IMPROVEMENT IN FOOD RESOURCES</u>	
January(22 Days)	<u>PHYSICS</u> Revision <u>CHEMISTRY</u> Revision <u>BIOLOGY</u>	

	Revision	
ANNUAL EXAMINATION IN THE MONTH OF FEBRUARY FULL SYLLABUS : (SCIENCE)		

D.A.V. INSTITUTIONS, WEST BENGAL ZONE**SESSION: 2025–2026****MONTH-WISE BIFURCATED SYLLABUS****CLASS: IX****SUBJECT: MATHEMATICS**

MONTH	CHAPTERS TO BE TAUGHT	ACTIVITY/ PROJECT WORK
April (22 Days)	1. Number Systems 2. Polynomials	To construct a square-root spiral.
May (08 Days)	2. Polynomials (Contd.) 6. Lines & Angles	To verify the algebraic identity: $(a + b + c)^2 = a^2 + b^2 + c^2 + 2ab + 2bc + 2ca$.
June (13 Days)	5. Introduction to Euclid's Geometry 15. Probability	
July (26 Days)	7. Triangles 12. Heron's Formula	To verify experimentally the different criteria for congruency of triangles using triangle cut-outs.
FIRST UNIT TEST (TENTATIVELY 1ST WEEK OF JULY) 1. Number Systems 2. Polynomials 3. Lines & Angles 4. Introduction to Euclid's Geometry 5. Probability		
August (23 Days)	3. Co-ordinate Geometry 4. Linear Equations in Two Variables	
MID TERM EXAMINATION (TENTATIVELY 3RD WEEK OF AUGUST) 1. Number Systems 2. Polynomials 3. Lines & Angles 4. Introduction to Euclid's Geometry 5. Triangles 6. Heron's Formula		
September (22 Days)	8. Quadrilaterals 9. Areas of Parallelograms and Triangles	To verify experimentally that the sum of the angles of a quadrilateral is 360° .
October (14 Days)	11. Constructions 13. Surface Areas and Volumes	To find a formula for the curved surface area of a right circular cylinder, experimentally.
November (23 Days)	10. Circles 14. Statistics	To verify that the angle subtended by an arc of a circle at the centre is double the angle subtended by it at any point on the remaining part of the circle.
UNIT TEST II (TENTATIVELY 2ND WEEK OF NOVEMBER) 1. Co-ordinate Geometry 2. Linear Equations in Two Variables 3. Quadrilaterals 4. Areas of Parallelograms and Triangles 5. Constructions		
December (20 Days)	14. Statistics (contd.)	

January (22 Days)	REVISION	
<p style="text-align: center;">ANNUAL EXAMINATION IN THE MONTH OF FEBRUARY</p> <ol style="list-style-type: none"> 1. Number Systems 2. Polynomials 3. Lines & Angles 4. Introduction to Euclid's Geometry 5. Triangles 6. Heron's Formula 7. Co-ordinate Geometry 8. Linear Equations in Two Variables 9. Quadrilaterals 10. Surface Areas and Volumes 11. Circles 12. Statistics 		

NOTE –

- **COMPLETION OF SYLLABUS FOR GRADE IX– 24.12.2025**

D.A.V. INSTITUTIONS, WEST BENGAL ZONE
SESSION: 2025–2026
MONTH-WISE BIFURCATED SYLLABUS OF IX
SUBJECT: ARTIFICIAL INTELLIGENCE (417)

MONTH	CHAPTERS TO BE TAUGHT	PRACTICAL/ PROJECT etc.
April (22Days)	Employability Skills : unit 1: Communication Skills-I Subject Specific Skills: Unit 1: AI Reflection, Project Cycle and Ethics	Unit 5: Introduction to Python Session: Introduction to Python language
May(08 Days)	Subject Specific Skills: Unit 1: AI Reflection, Project Cycle and Ethics	Unit 5: Introduction to Python Session: Introducing python programming and its applications
June (13 Days)	Subject Specific Skills: Unit 1: AI Reflection, Project Cycle and Ethics	Unit 5: Introduction to Python Session: Students go through lessons on Python Basics (Variables, Arithmetic Operators, Expressions, Comparison Operators, logical operators, Assignment Operators, Data Types - integer, float, strings, type conversion, using print() and input() functions)
July (26 Days)	Subject Specific Skills: Unit 2: Data Literacy	Unit 5: Introduction to Python Session: Students will try some simple problem-solving exercises on Python Compiler.
August (23 Days)	Employability Skills : Unit 2: Self-Management Skills-I	Unit 5: Introduction to Python Session: Students go through lessons on conditional statements (if).
MID TERM EXAMINATION (TENTATIVELY 3RD WEEK OF AUGUST)		
Syllabus: Employability Skills : Unit 1: Communication Skills-I, Unit 2: Self-Management Skills-I Subject Specific Skills: Unit 1: AI Reflection, Project Cycle and Ethics, Unit 2: Data Literacy, Unit 5: Introduction to Python (up to conditional statement)		
September (22 Days)	Subject Specific Skills: Unit 3: Math for AI (Statistics & Probability)	Unit 5: Introduction to Python Session: Students go through lessons on iterative statements (for and while)
October (14 Days)	Employability Skills : Unit 3: ICT Skills-I Unit 4: Entrepreneurial Skills-I	Unit 5: Introduction to Python Session: Students will try some basic problem-solving exercises using conditional and iterative statements on Python Compiler
November (23 Days)	Subject Specific Skills: Unit 4: Introduction to Generative AI	Unit 5: Introduction to Python Session: Students go through lessons on Python Lists (Simple operations using list)
December (20 Days)	Employability Skills : Unit 5: Green Skills-I & Revision	Unit 5: Introduction to Python Session: Students will try some basic problem-solving exercises using lists on Python Compiler.
January (22 Days)	Revision	Revision
ANNUAL EXAMINATION IN THE MONTH OF FEBRUARY FULL SYLLABUS		

NOTE –

- COMPLETION OF SYLLABUS FOR GRADE VIII, IX & XI – 24.12.2025