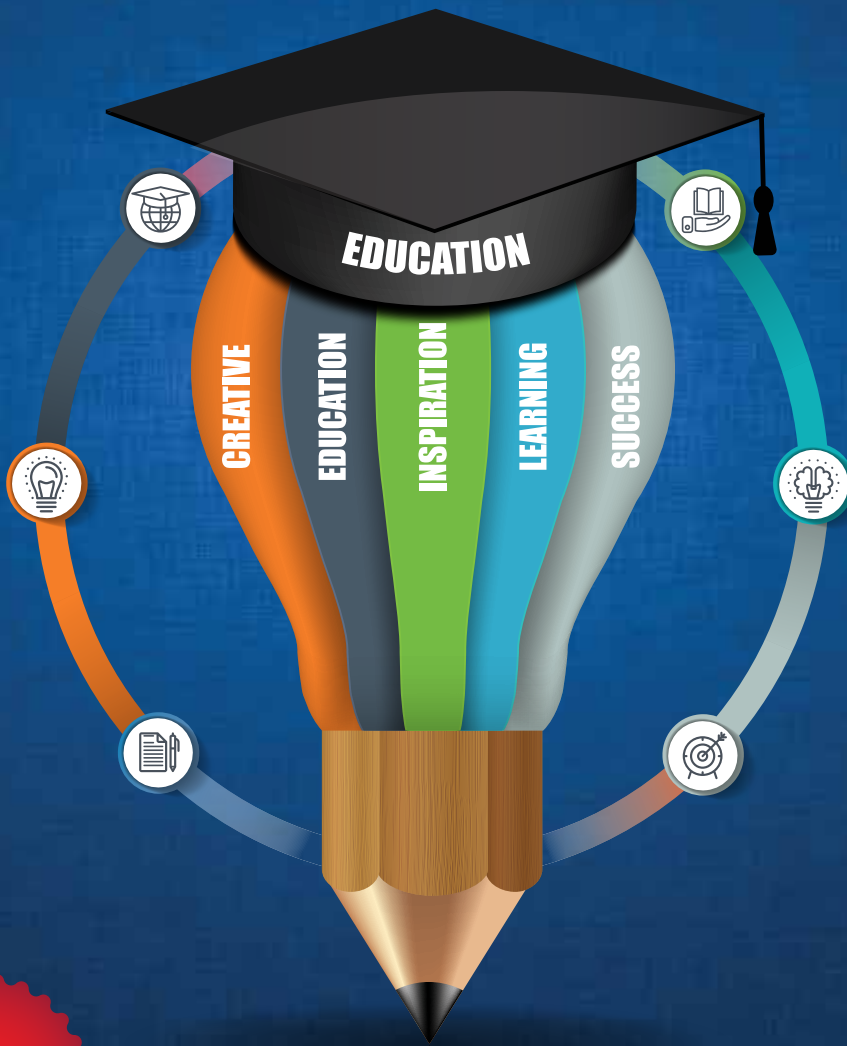




DAV INSTITUTIONS

West Bengal Zone



**Class
IV**

Syllabus
2024-2025

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Session - 2024 - 2025
SUBJECT - ENGLISH
Class - IV

Books Recommended : 1. My English Reader (DAV-CMC)
 2. English Practice Book (DAV-CMC)

Month	Learning Goal	Reader Book Chapter/ Topic(s)	Practice Book Chapter/ Topic(s)	Assessment of Learning Goal	
		Unit-1 Sports	Noun, Gender	Subject Enrichment Activity	Formal Assessment Test/Exam.
APRIL	Listen with understanding, able to develop an idea about the importance of games and sports in life.	Values inculcated through games (Teacher supplied resource)	-	ASL	-
	Speak with confidence and clarity; with proper pronunciation and intonation	-	-	Speak about your favourite sport and why is it your favourite? Is it a team or an individual game? Difference between solo & team performance.	-
	Read silently and understand the theme and content	Reading Practice - What's really Important Literature Text - True Friend	Comprehension - Page 111 A.1	-	Periodic Test and / or Examination
	Write grammatically correct sentences to express personal feelings/expressions	Informal Letter	-	Informal Letter - Letter to your friend staying in Ladakh describing your surrounding in the months of April and May	
	Develop concept on Grammatical categories, structures and their usage	-	1. Naming words (Collective Noun) 2. Gender	-	
	Vocabulary Enrichment	Idioms/relevant words used in a sports event/game	-	Vocab Quiz	

May	Listen with understanding, able to identify tone, 'sound-word-meaning' relationship	A Test of Strength Page-21	-	ASL	Periodic Test and/ or Examination
	Speak with confidence and clarity; use vocabulary as learnt in the prescribed texts	-	-	Quiz based on sports (Group work)	
	Read and understand the theme, characters, plot and content	Literature Text - Mix-up at Birth	-	-	
	Write grammatically correct sentences to record personal feelings/ opinions about an event	Diary Entry	-	-	
	Identify pronouns in text, distinguish between personal and possessive pronouns	-	Pronoun Personal, Possessives	-	
	Vocabulary Enrichment	Relevant words describing sportsmanship and diligence	-	Spell Fest	
JUNE	Listen with understanding, to be able to express imagination in words	Travel poems of children (Teacher supplied resource)	-	ASL	
	Speak with understanding & confidence, able to narrate an event trip	-	-	1. Sharing experiences gathered in a trip during vacation 2. Pictorial Quiz - Questions on different places of tourist interest in India	
	Read and understand the theme and content	Literature Text- Travel Plans	Comprehension- Page 113 A.2	-	Periodic Test And / or Examination

	Write grammatically correct sentences in limited number of words to express information regarding a topic	Paragraph Writing	-	-	Periodic Test And / or Examination
	Use correctly and identify prepositions in sentences	-	Prepositions	-	
	Vocabulary Enrichment	1. Homophones 2. Synonyms	-	-	
JULY	Listen with understanding the experience gathered in an adventurous expedition	An extract from Famous Five adventure book (Teacher supplied resource)	-	ASL	
	Speak with distinct pronunciation, tonal variation	-	-	Just a minute-Travel is my love/passion	
	Read and understand the theme, setting and content	Literature Text- Jungle Safari	-	-	
	Write grammatically correct sentences to provide key information	Preparing Travel Advertisements Page 29 B.4	-	Prepare a travel guide map for the places in your locality (To be done in scrap book)	Periodic Test And/Or Examination
	Learn words that qualify noun	-	Describing Words- Adjective of Quality, Quantity, Number	Describe a litter of puppy in your neighborhood that often play with you.	
	Vocabulary Enrichment	Synonyms Collective Nouns	-	Vocab Quiz	
AUGUST	Listen with understanding, grasp the meaning of new words from the content	Kanyakumari – Where Three Seas Meet Page - 39	-	ASL	-
	Speak with confidence and clarity; use vocabulary appropriate for the required conversation	-	-	1. Highlight the special features of any place that you have visited 2. Conversation between a travel agent and a tourist	-

	Read and understand the theme and content	Reading Practice- Aastha's Pictorial Diary	Comprehension- Page 115 A.3	-	Periodic Test And/OR Examination
	Write grammatically correct and attractive sentences with information, can complete information and be ready to fill up forms	1. Punch Line Writing for ads 2. Information Completion about a person or object (Teacher supplied resource)	-	-	
	Know Determiners that appear before nouns and learn their usage	-	Determiners (Supplying appropriate determiners to the ingredients)	-	
	Vocabulary Enrichment	Travel related words		Prepare a Glossary of Travel terms	
SEPTEMBER : Revision and Half Yearly Examination					
Month	Learning Goal	Reader Book Chapter/ Topic(s)	Practice Book Chapter/ Topic(s)	Assessment of Learning Goal	
		Unit-3 Wit and Humour	Verbs	Subject Enrichment Activity	Formal Assessment Test/Exam.
OCTOBER	Listen with understanding, able to identify the comic essence of the text	Witty and humorous comedy (Teacher supplied resource)	-	ASL	-
	Speak with confidence and clarity; with proper accent, intonation	-	-	Role play of any humorous skit (Group work, 2-3 minutes)	-
	Read and understand the theme and content	Reading Practice- Clever Fox Literature Text- The Rich Lady and the Artist	Comprehension- Page 118 A.4	-	Periodic Test and/or Examination
Write grammatically correct sentences to understand setting, character, plot & coherence	Story Writing	-	Describe (in writing) Three Characters (Age, Height, dress, hair, eyes, voice etc.) that you would like to be in your story (To be done in scrap book)		

Syllabus - CLASS - IV

	Identify verb forms in sentences	-	Verbs - Main and Helping Verbs	-	
	Vocabulary Enrichment	Synonyms, antonyms, words related to degrees of comparison	-	Zip - Unzip (Explain a word Or Contract an explanation into a word)	
NOVEMBER	Listen with understanding, identify the point of humour	Curious Town Page - 64	-	ASL	
	Speak to continue conversation, use appropriate vocabulary	-	-	Recess time talk with friends regarding favourite cartoon show	
	Read and understand the theme and content	Literature Text- The Foolish Men	-	-	Periodic Test And / Or Examination
	Write grammatically correct sentences to translate the picture into words using appropriate vocabulary and cohesive devices	Picture Reading	-	-	
	Learn Adverbs & their types Know the sequence of tenses from verbs in a sentence	-	Adverb - Manner, Time, Place, Frequency Tense - Present, Past, Future (Indefinite, Continuous)	-	
	Vocabulary Enrichment	Pronunciation of words with silent letters, rhyming words	-	Vocab Quiz	
DECEMBER	Listen with understanding the theme and content	Any paragraph from Alice in Wonderland/ and story of Isaac Asimov (Teacher supplied resource)	-	ASL	

	Speak to justify your opinion with confidence and clarity; using tonal variation	-	-	Why Spiderman movies/ Avenger movies attract you most?	
	Read and understand the theme, characters, setting and content	Literature Text- 1. Fantasy 2. In the Land of Lilliput	Comprehension- Page-120 A.5	-	Periodic Test And/Or Examination
	Write grammatically correct sentences to communicate any information officially	Formal Letter- Letter to the Principal (school related issues, leave application)	-	-	
	Learn to analyse and identify structure and types of sentences	-	Sentences - Subject & Predicate Interrogatives - Question Tags	-	
	Vocabulary Enrichment	Antonyms, Words related to weight and height	-	Spell Fest	
JANUARY	Listen with understanding, able to identify 'sound-word-meaning' relationship	Rizi, the Alien Page-88	-	ASL	
	Speak with confidence and clarity; use vocabulary as learnt in the prescribed texts	-	-	My meeting with an alien or a genie	
	Read and understand the theme and content	Literature Text- King Thrushbeard	Comprehension- Page - 122 A.6	-	Periodic Test And/Or Examination
	Write grammatically correct sentences to convey an information in a very informal way	Message Writing	-	Framing telephonic message with a friend regarding re-opening of the school	
	Learn usage and exceptions in conditional sentences	-	Conditionals	Speaking Activity (For example - If I meet any cinema celebrity.....)	
Vocabulary Enrichment	Synonyms	----	----		

FEBRUARY & MARCH: Revision and Annual Examination

Mode of Examination	Month	Content of Examination
PERIODIC TEST 2/ HALF YEARLY EXAMINATION (80 Marks)	September	Reading Skill : Comprehension Writing Skill : Informal letter, Diary Entry, Paragraph writing, Travel Ads Literature (Reader book) : A True Friend, Mix-up at Birth, Travel Plans, Jungle Safari. Grammar (Practice Book) : Noun, Gender, Pronoun, Preposition, Describing Words, Determiners.
PERIODIC TEST 4/ ANNUAL EXAMINATION (80 Marks)	February + March	Reading Skill : Comprehension Writing Skill : Story Writing, Picture Reading, Formal Letter (Letter to the Principal), Message Writing Literature (Reader book) : The Rich lady and the Artist, The Foolish Men, In the Land of Lilliput, King Thrush beard, Fantasy Grammar (Practice Book) : Verbs, Adverbs, Tenses, Subject and Predicate, Interrogatives, Conditionals,

**BLUE PRINT FOR PERIODIC TEST -2 / HALF YEARLY EXAMINATION &
PERIODIC TEST-4 / ANNUAL EXAMINATION**

CLASS : IV

SUBJECT : ENGLISH

SI No.	Types of Questions/ Sections	VSA (1 Mark)	SA (2 Marks)	LA-I (4 Marks)	LA-II (8 Marks)	Total Marks	Total No. of Questions
1	Comprehension	6	2	-	-	10	8
2	Writing Skill	-	-	1	2	20	3
3	Grammar	20	-	-	-	20	20
4	Literature	14	6	1	-	30	21
	Total	1 × 40 = 40	2 × 8 = 16	4 × 2 = 8	8 × 2=16	80	52

Session - 2024 - 2025
SUBJECT - हिंदी (HINDI)
Class - IV

Books Recommended : भाषा माधुरी एवं भाषा अभ्यास (कक्षा-चौथी)
 (डी.ए.वी. कॉलेज प्रबंधकर्त्री समिति, नई दिल्ली)

प्रथम सत्र

MONTHS	Chapter पाठ	Content विषय - वस्तु	Subject Enrichment Activity विषय संवर्धन गतिविधि	Suggested Activity गतिविधि	Learning Goal सीखने का लक्ष्य
	भाषा माधुरी	भाषा अभ्यास/ लेखन	वाक् कौशल		
APRIL	पाठ 1 फैलती चप्पलें	1. संयुक्त वर्ण	प्रेरणादायक वीडियो या कहानी के माध्यम से विद्यार्थियों के वाक् कौशल का विकास	<ul style="list-style-type: none"> संयुक्त अक्षर की पर्चियाँ तैयार करना तथा विद्यार्थियों द्वारा चुनी गई पर्ची से संबंधित शब्द को श्यामपट्ट पर लिखवाना 	<ul style="list-style-type: none"> कुछ चीजें गरम होने पर आकार बदल सकती हैं। रेल की पटरियों से संबंधित जानकारी प्राप्त करते हैं। अपने बड़े-बुजुर्गों का ख्याल रखना और उनसे बातचीत का ढंग सीखते हैं। संयुक्त व्यंजन वाले शब्द से अवगत होते हैं।
	पाठ 2 उलटा - पुलटा	2. संज्ञा • अनुच्छेद-समय • पत्र - औपचारिक		<ul style="list-style-type: none"> अभिनय - मंचन समय के महत्त्व पर आधारित कहानी सुनाना या दिखाना 	<ul style="list-style-type: none"> छोटे-छोटे जीवों से भी जीवन में आगे बढ़ने की प्रेरणा लेते हैं। संवाद- शैली का विकास होता है। समय के महत्त्व को समझते हैं। औपचारिक पत्र-लेखन के प्रारूप से परिचित होते हैं।
MAY	पाठ 3 अनोखा ढंग	3. युग्म- शब्द, अनुनासिक (चंद्रबिंदु)		<ul style="list-style-type: none"> महात्मा गांधी के जीवन एवं उनके योगदान पर आधारित वीडियो दिखाना / विद्यार्थियों 	<ul style="list-style-type: none"> महात्मा गांधी जी के विचारों से अवगत होते हैं। अपनी चीजों को संभाल कर रखना एवं निडर बनना सीखते हैं।

				द्वारा आपस में विचार साझा करना	<ul style="list-style-type: none"> • अनजान रास्ते के पहचान हेतु संकेत चिह्नों की समझ विकसित होती है। • युग्म-शब्द के प्रयोग को समझते हैं।
JUNE	पाठ 4 मित्रता	4. विशेषण- विशेष्य • चित्र – वर्णन		<ul style="list-style-type: none"> • सुबह के दृश्य का एक सुंदर चित्र बनाना एवं चित्र में दिखने वाले पाँच संज्ञा शब्दों की सूची तैयार करना (विद्यार्थी स्क्रेप बुक में करेंगे।) 	<ul style="list-style-type: none"> • सच्चे मित्र की पहचान करते हैं। • विद्यार्थियों के मनोभावना की परख बढ़ती है। • विशेषण- विशेष्य को समझते हैं। • अभिव्यक्ति क्षमता का विकास होता है।
	पाठ 6 पहली बारिश	6. क्रिया • अनुच्छेद – लक्ष्य आधारित • पत्र – अनौपचारिक		<ul style="list-style-type: none"> • बारिश से संबंधित चित्रों का निर्माण करवाना एवं उसके आधार पर विद्यार्थियों द्वारा कुछ पंक्तियाँ लिखवाना 	<ul style="list-style-type: none"> • 'राशन' शब्द से जुड़ी वस्तुओं की जानकारी बढ़ती है। • आपसी समझ तथा सहयोग की भावना का विकास होता है। • पेड़ों के लाभ से परिचित होते हैं। • काम वाले शब्दों के प्रयोग से अवगत होते हैं।
JULY	पाठ 7 दादी का रेडियो	7. सर्वनाम • अपठित-गद्यांश • संवाद-लेखन		<ul style="list-style-type: none"> • लोकोक्ति पर आधारित कहानी दिखाना या सुनाना • रेडियो के बारे में चित्र सहित जानकारी इकट्ठा करना (विद्यार्थी स्क्रेप बुक में करेंगे।) 	<ul style="list-style-type: none"> • बड़े-बुजुर्गों के प्रति आदर-सम्मान की भावना बढ़ने के साथ-साथ उनको समय देना भी सीखते हैं। • रेडियो पर आनेवाली जानकारी तथा उसका सही उपयोग करना सीखते हैं। • सर्वनाम शब्दों का प्रयोग करना सीखते हैं।

AUGUST	पाठ 8 किस्से— कहावतों की दुनिया	8. संज्ञा, सर्वनाम, विशेषण, क्रिया, मुहावरे / लोकोक्तियाँ • अनुच्छेद—देश • चित्र—वर्णन • पत्र – अनौपचारिक • पुनरावृत्ति		<ul style="list-style-type: none"> • चित्रों के माध्यम से कुछ संकेत देना एवं विद्यार्थियों द्वारा उनसे संबंधित मुहावरे लिखवाना • कक्षा में विद्यार्थियों को अलग—अलग वर्गों में बाँटकर उनके द्वारा देशभक्ति पर आधारित स्लोगन लिखवाना • भारत की एकता और अखंडता पर विद्यार्थियों द्वारा आपस में विचार साझा करना 	<ul style="list-style-type: none"> • किस्सों के माध्यम से कहावतों को समझ पाते हैं। • बच्चों की चिंतन शक्ति का विकास होता है। • मुहावरे / लोकोक्तिओं के बारे में समझ बढ़ती है। • शब्द—भंडार बढ़ता है।
SEPTEMBER	PERIODIC TEST 2/HALF YEARLY EXAMINATION				
द्वितीय सत्र					
MONTHS	Chapter पाठ	Content विषय - वस्तु	Subject Enrichment Activity विषय संवर्धन गतिविधि	Suggested Activity गतिविधि	Learning Goal सीखने का लक्ष्य
	भाषा माधुरी	भाषा अभ्यास / लेखन	श्रवण कौशल		
OCTOBER	पाठ 10 एक बौना और लकड़हारा	10. नुक्ता का प्रयोग, समरूपी भिन्नार्थक शब्द	काव्य—रचना एवं वाद— विवाद प्रतियोगिता के माध्यम से श्रवण कौशल का विकास	<ul style="list-style-type: none"> • प्ले कार्ड द्वारा नुक्ता, अनुस्वार – अनुनासिक के अंतर को समझाना एवं उनसे संबंधित शब्द निर्माण करवाना 	<ul style="list-style-type: none"> • ठंडा और गरम की परख बढ़ती है। • मेहनती बनने के लिए प्रेरित होते हैं। • संवाद— शैली का विकास होता है। • नुक्ता का प्रयोग करना सीखते हैं।

	पाठ 11 मौसम	11. 'र' के विभिन्न रूप • चित्र – वर्णन • संवाद–लेखन		<ul style="list-style-type: none"> • कक्षा को वर्गों में विभाजित कर उनके द्वारा विभिन्न मौसमों पर आधारित कोलाज–निर्माण करवाना (विद्यार्थी स्क्रेप बुक में करेंगे।) 	<ul style="list-style-type: none"> • छह ऋतुएँ एवं उसकी विशेषता को समझते हैं। • सूरज से प्रेरणा पाकर समय के महत्त्व को जान पाते हैं। • प्रकृति से मिलने वाली चीजों के बारे में जानकारी हासिल करते हैं। • 'र' के विभिन्न रूप को समझते हैं।
NOVEMBER	पाठ 13 चतुर चित्रकार	13. विशेषण, चंद्रबिंदु • अनुच्छेद–मनोरंजन		<ul style="list-style-type: none"> • 'चतुर चित्रकार' का अभिनय – मंचन • बुद्धिमानी से संबंधित कहानी, पी.पी.टी. अथवा वीडियो दिखाना / बोलना • मनोरंजन के लिए उपयोग किए जाने वाले साधनों का कोलाज बनवाना 	<ul style="list-style-type: none"> • पढ़ाई के साथ–साथ चित्रकारी के प्रति रुचि बढ़ती है। • चतुराई से समस्या का समाधान निकालने की सीख मिलती है। • वाक्य गठन और क्रमबद्धता को सीखते हैं। • अनुस्वार और अनुनासिक के अंतर को समझ पाते हैं।
	पाठ 14 एक थी स्वाति	14. विराम–चिह्न, उपसर्ग • पत्र–अनौपचारिक		<ul style="list-style-type: none"> • विराम–चिह्नों पर आधारित क्रियाकलाप (विद्यार्थियों के सामने कुछ वाक्य कहना एवं उसके भाव को समझ कर उनके द्वारा उचित विराम – चिह्न लगाना) 	<ul style="list-style-type: none"> • संकट के समय बिना घबराए धैर्य और हिम्मत से काम लेने के लिए प्रेरित होते हैं। • निडर और साहसी बनने के लिए प्रेरित होते हैं। • छात्रावास के नियमों को जान पाते हैं। • उपसर्ग के प्रयोग की समझ होती है एवं शब्द निर्माण करना सीखते हैं।

DECEMBER	पाठ 15 होली के रंग हज़ार	15. काल, प्रत्यय, वाक्य-शोधन		<ul style="list-style-type: none"> • त्योहारों से संबंधित वेबचार्ट बनवाना (विद्यार्थी स्क़ैप बुक में करेंगे।) 	<ul style="list-style-type: none"> • होली से जुड़ी पौराणिक कथा के बारे में जानकारी हासिल करते हैं। • भारत के अलग-अलग राज्यों में होली के त्योहार को कई रूप में मनाए जाने की जानकारी प्राप्त करते हैं। • बुराई पर अच्छाई की जीत को समझ पाते हैं। • प्रत्यय, शब्द निर्माण एवं काल को समझ पाते हैं।
	पाठ 16 ऐसे भी बच्चे	16. नुक्ता, काल, प्रत्यय <ul style="list-style-type: none"> • अनुच्छेद- खेल-कूद 		<ul style="list-style-type: none"> • 'ऐसे भी बच्चे' पाठ का विद्यार्थियों द्वारा कक्षा में मंचन करना 	<ul style="list-style-type: none"> • ज़रूरतमंद बच्चों की सहायता करने के लिए प्रेरित होते हैं। • पढ़ाई के महत्त्व को समझ पाते हैं। • बाल मज़दूरी की जानकारी हासिल करते हैं। • खेल-कूद के महत्त्व को समझ पाते हैं।
JANUARY	पाठ 17 कोयल	17. संज्ञा, क्रिया, विशेषण <ul style="list-style-type: none"> • अनुच्छेद-अनुशासन संबंधी • पत्र- औपचारिक / अनौपचारिक • चित्र-वर्णन • पुनरावृत्ति 		<ul style="list-style-type: none"> • अपने प्रिय पक्षी पर स्वरचित कविता लिखना • लघु नाटक द्वारा अनुशासन संबंधी विचार साझा करना 	<ul style="list-style-type: none"> • पक्षियों के बारे में जानकारी प्राप्त करते हैं। • कोयल की विशेषताओं से अवगत होते हैं। • मीठी वाणी के महत्त्व को समझते हैं। • अनुशासन के नियमों से परिचित होते हैं।
FEBRUARY AND MARCH	REVISION AND PERIODIC TEST 4/ANNUAL EXAMINATION				

Mode of Examination	Month	Portion For Examination
PERIODIC TEST 2 / HALF YEARLY EXAMINATION (80 Marks)	September	भाषा माधुरी + भाषा अभ्यास 1. फैलती चप्पलें 2. उलटा – पुलटा 3. अनोखा ढंग 4. मित्रता, 6. पहली बारिश, 7. दादी का रेडियो 8. किस्से-कहावतों की दुनिया • अपठित गद्यांश • अनुच्छेद-समय, लक्ष्य आधारित, देश • पत्र-औपचारिक / अनौपचारिक • संवाद-लेखन • चित्र-वर्णन
PERIODIC TEST 4 / ANNUAL EXAMINATION (80 Marks)	February & March	भाषा माधुरी + भाषा अभ्यास 10. एक बौना और लकड़हारा 11. मौसम 13. चतुर चित्रकार 14. एक थी स्वाति 15. होली के रंग हज़ार 16. ऐसे भी बच्चे 17. कोयल • अपठित गद्यांश • अनुच्छेद : खेल-कूद, मनोरंजन, अनुशासन संबंधी • पत्र-औपचारिक / अनौपचारिक • चित्र-वर्णन • संवाद-लेखन

**BLUE PRINT FOR HALF YEARLY/ ANNUAL EXAMINATION
HINDI
CLASS - IV**

क्रम सं.	प्रश्न का प्रारूप	1 अंक अति लघूत्तरात्मक	2 अंक लघूत्तरात्मक	3 अंक विस्तृत	4 अंक विस्तृत	5 अंक वर्णनात्मक	कुल अंक
1	अपठित बोध	2	4	—	—	—	10
2	व्याकरण	—	—	—	—	—	20
3	पाठ्य-सामग्री (काव्य खंड)	—	3	—	1	—	30
4	(गद्य खंड)	—	3	3	—	1	
	सर्जनात्मक – लेखन	—	—	—	—	4	20
	कुल अंक	1×2 = 2	2×10 = 20	3×3=9	4×1=4	5×5=25	60+20=80

Session-2024 - 2025
Subject- Bengali
CLASS-IV

BOOKS RECOMMENDED:

বইয়ের নাম	লেখকের / সম্পাদকের নাম	প্রকাশনা
১) সাহিত্য কথা (চতুর্থ ভাগ)	রণেন গুপ্ত	আশা বুক এজেন্সি
২) নবোদয় ব্যাকরণ (চতুর্থ ভাগ)	রণেন গুপ্ত	দি অর্কিড বুকস্
৩) বাংলার গৌরব	সুনীল রায়	আশা বুক এজেন্সি

TERM-1

Month	BOOK	CHAPTERS	LEARNING GOAL	SUGGESTIVE ACTIVITIES
April	সাহিত্য কথা	গদ্য: বাল্মীকির রামায়ণ রচনা	* সংস্কৃত ভাষায় লেখা বাল্মীকি মুনির রামায়ণ রচনার প্রেক্ষাপট সম্পর্কে ধারণা লাভ। কৌতুকের ছলে লেখা কবিতার মধ্য দিয়ে শিশু মনের সারল্যকে পরিস্ফুট করা।	তালিকা প্রস্তুত (পদ ও তার শ্রেণিবিভাগ) (Scrapbook activity)
	নবোদয় ব্যাকরণ	পদ ও তার শ্রেণিবিভাগ (বিশেষ্য পদ ও সর্বনাম পদ)	* পদের গুরুত্ব এবং বাক্যে পদের ব্যবহার সম্পর্কে ধারণা প্রদান।	
	বাংলার গৌরব	পাগল ঠাকুর	* শ্রীরামকৃষ্ণের সহজ সরল ভাষায় প্রদত্ত ঈশ্বর বিশ্বাস এবং ধর্ম সম্পর্কে ধারণা প্রদান।	
	নির্মিত	বোধ-পরীক্ষণ অনুচ্ছেদ লিখন: বাংলায় গ্রীষ্ম	* অপঠিত গদ্যাংশ পড়ে তার সঠিক মূল্যায়ন করা। শিক্ষার্থীর পাঠ, চিন্তাশক্তি ও ভাষাগত চেতনার বিকাশ সাধন। * অনুচ্ছেদ রচনার গঠনশৈলী, বিষয়বস্তু প্রকাশের ক্ষেত্রে ভাষাগত দক্ষতা ও সৃজনশীলতার বিকাশ সাধন।	
May	সাহিত্য কথা	পদ্য: মাকাল	* কৌতুকের ছলে লেখা কবিতার মধ্য দিয়ে শিশু মনের সারল্যকে পরিস্ফুট করা।	
	নবোদয় ব্যাকরণ	পদ ও তার শ্রেণিবিভাগ (ক্রিয়া পদ)	পূর্বোক্ত	
	নির্মিত	বোধ-পরীক্ষণ ব্যক্তিগত পত্র	পূর্বোক্ত * মনের ভাব প্রকাশ করার দক্ষতা ও সৃজনশীলতা বৃদ্ধি।	
June	সাহিত্য কথা	গদ্য: আমাদের স্কুল	* ছাত্রজীবনে পড়াশোনার পাশাপাশি সঠিক আচরণ, পরিচ্ছন্নতা ও নিয়মানুবর্তিতার শিক্ষা স্কুল থেকে গ্রহণ করতে শেখা।	আবৃত্তি (কবিতা-'মাকাল')

	নবোদয় ব্যাকরণ	পদ ও তার শ্রেণিবিভাগ (বিশেষণ পদ ও অব্যয় পদ)	পূর্বোক্ত	
	নির্মিতি	অনুচ্ছেদ লিখন: পরিচ্ছন্নতা	পূর্বোক্ত	
July	সাহিত্য কথা	পদ্য: চলার গান	* সমস্ত বাধা বিপত্তি কাটিয়ে নিতীকভাবে জীবনের পথে এগিয়ে চলার উৎসাহ প্রদান।	অতিরিক্ত পাঠ: (দ্রুত পঠন) জেদি ছেলেটি
	নবোদয় ব্যাকরণ	বিপরীতার্থক শব্দ	* বিপরীতার্থক শব্দ সম্বন্ধে শিক্ষার্থীকে অবহিত করা।	
	বাংলার গৌরব	প্রভাতের রবি	* রবীন্দ্রনাথ ঠাকুরের বাল্যকালের কবি প্রতিভা সম্পর্কে ছাত্র-ছাত্রীদের ধারণালাভ করা এবং পরবর্তী পর্যায়ে তাঁর কীর্তি সম্পর্কে অবগত হওয়া।	
	নির্মিতি	অনুচ্ছেদ লিখন: প্রতিদিনের জীবনে বিজ্ঞান বোধ-পরীক্ষণ	পূর্বোক্ত পূর্বোক্ত	
August	নবোদয় ব্যাকরণ	পুনরাবৃত্তি	পূর্বোক্ত	শ্রবণ দক্ষতার বিচার (মহাপুরুষের জীবনী: পাগল ঠাকুর / প্রভাতের রবি)
	বাংলার গৌরব	পুনরাবৃত্তি	পূর্বোক্ত	
	নির্মিতি	পুনরাবৃত্তি	পূর্বোক্ত	
SEPTEMBER PERIODIC TEST 2/ HALF YEARLY EXAMINATION				
TERM-II				
Month	BOOK	CHAPTERS	LEARNING GOAL	SUGGESTIVE ACTIVITIES
October	সাহিত্য কথা	গদ্য: রেলের রাস্তা	* শিশু অপূর কৌতূহলী ও জিজ্ঞাসু মনের পরিচয় পাওয়া	চিত্র সহযোগে সমার্থক শব্দ লিখন (Scrapbook activity)
	নবোদয় ব্যাকরণ	সমার্থক শব্দ	* সমার্থক শব্দ সম্বন্ধে প্রাথমিক ধারণা।	
	বাংলার গৌরব	মৃত্যুহীন প্রাণ	* দেশবন্ধু চিত্তরঞ্জন দাশের জীবনী পাঠের মাধ্যমে বীরত্ব, উদারতা, দেশভক্তি সম্বন্ধে ধারণা প্রদান।	
	নির্মিতি	বোধ-পরীক্ষণ অনুচ্ছেদ লিখন: আমার পছন্দ- অপছন্দ	পূর্বোক্ত পূর্বোক্ত	

November	সাহিত্য কথা	পদ্য: শিশুর সংকলন	* কবিতাটি পাঠের মাধ্যমে শিশুমনের উদার মানসিকতার পরিচয় প্রদান।	নিজের মনের সংকলনগুলি ব্যক্ত করার দক্ষতা প্রকাশ
	নবোদয় ব্যাকরণ	সমার্থক শব্দ	পূর্বোক্ত	
	নির্মিত	ব্যক্তিগত পত্র অনুচ্ছেদ লিখন: পরিবেশ ও আমরা	পূর্বোক্ত পূর্বোক্ত	
December	সাহিত্য কথা	গদ্য: নেকড়ে মা	* বিপদের সময় শত্রু-মিত্র নির্বিশেষে সকলের পাশে দাঁড়িয়ে সাহায্য করাই যে মানুষের ধর্ম তা গল্পটির মাধ্যমে উপলব্ধি করতে পারা।	নাট্যাভিনয় (বাল্মীকির রামায়ণ রচনা)
	নবোদয় ব্যাকরণ	পুরুষ-স্ত্রী-ক্লীব সম্পর্কে ধারণা: লিঙ্গ	* পুরুষ, স্ত্রী, ক্লীব সম্পর্কে ধারণা প্রদান	
	বাংলার গৌরব	সত্যবাদী যুবক	* বিধানচন্দ্র রায়ের জীবনী পাঠের মধ্য দিয়ে ছাত্রছাত্রীদের মধ্যে সাহসিকতার অনুপ্রেরণা সঞ্চার করা।	
	নির্মিত	বোধ-পরীক্ষণ অনুচ্ছেদ লিখন: একটি শীতের সকাল	পূর্বোক্ত পূর্বোক্ত	
January	সাহিত্য কথা	পদ্য: চুপি চুপি	* প্রতিটি শিশুরই নিয়মমাফিক শিক্ষার প্রতি অনীহা যে স্বাভাবিক ব্যাপার তা মজার ছলে প্রকাশ করা।	অতিরিক্ত পাঠ: (দ্রুত পঠন) শিল্পগুরু অবনীন্দ্রনাথ
	নবোদয় ব্যাকরণ	পুরুষ-স্ত্রী-ক্লীব সম্পর্কে ধারণা: লিঙ্গ	পূর্বোক্ত	
	বাংলার গৌরব	পুনরাবৃত্তি	পূর্বোক্ত	
	নির্মিত	বোধ-পরীক্ষণ	পূর্বোক্ত	
February		REVISION AND PERIODIC TEST 4/ANNUAL EXAMINATION		

EXAMINATION	MONTH	CONTENT
PERIODIC TEST 2/ HALF YEARLY EXAMINATION (80 Marks)	SEPTEMBER	সাহিত্য কথা - পদ্য: মাকাল, চলার গান
		সাহিত্য কথা - গদ্য: বাল্মীকির রামায়ণ রচনা, আমাদের স্কুল
		নবোদয় ব্যাকরণ: পদ ও তার শ্রেণিবিভাগ, বিপরীতার্থক শব্দ
		বাংলার গৌরব: পাগল ঠাকুর, প্রভাতের রবি
		নির্মিত: বোধ-পরীক্ষণ, ব্যক্তিগত পত্র, অনুচ্ছেদ লিখন (বাংলায় গ্রীষ্ম, পরিচ্ছন্নতা, প্রতিদিনের জীবনে বিজ্ঞান)

PERIODIC TEST 4/ANNUAL EXAMINATION (80 Marks)	FEBRUARY & MARCH	সাহিত্য কথা - পদ্য: শিশুর সংকল্প, চুপি চুপি সাহিত্য কথা - গদ্য: রেলের রাস্তা, নেকড়ে মা নবোদয় ব্যাকরণ: সমার্থক শব্দ, পুরুষ-স্ত্রী-ক্লীব সম্পর্কে ধারণা: লিঙ্গ বাংলার গৌরব: মৃত্যুহীন প্রাণ, সত্যবাদী যুবক নির্মিত: বোধ-পরীক্ষণ, ব্যক্তিগত পত্র, অনুচ্ছেদ লিখন(পরিবেশ ও আমরা, একটি শীতের সকাল, আমার পছন্দ-অপছন্দ)
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BLUE PRINT FOR MID TERM AND ANNUAL EXAMINATION

Sl.No.	Type of Questions	Very Short Ans. (1Mark)	Short Ans. (2Marks)	Short Ans. (3Marks)	Long Ans. (5Marks)	Total Marks (80)
1	বোধ-পরীক্ষণ	10	-	-	-	10
2	অনুচ্ছেদ লিখন	-	-	-	1	5
3	পত্র লিখন	-	-	-	1	5
4	ব্যাকরণ	20	-	-	-	20
5	পাঠ্যাংশভিত্তিক প্রশ্ন (‘সাহিত্যকথা’ ও ‘বাংলার গৌরব’)	20	4	4	-	40
	মোট	1×50=50	2×4=8	3×4=12	5×2=10	80

বি.প্র.-‘সাহিত্য কথা’ পাঠ্যপুস্তকের বিভিন্ন পাঠ্যাংশের অনুশীলনীর ব্যাকরণগত প্রশ্নের মধ্যে বিপরীতার্থক শব্দ, শব্দার্থ ও বাক্য গঠন পাঠক্রমের অন্তর্গত।

অতিরিক্ত পাঠ থেকে কোন প্রশ্ন পরীক্ষায় দেওয়া হবে না।

সক্রিয়তাভিত্তিক পাঠ

Sl. No.	Month	Topic	Type	Details
1	April	তালিকা প্রস্তুত পদ ও তার শ্রেণিবিভাগ (Scrapbook activity)	একক	শিক্ষার্থীরা বিভিন্ন পদের শ্রেণিবিভাগ করে পদ সম্পর্কে একটি ধারণা প্রদান করতে পারবে।
2	June	আবৃত্তি (কবিতা- ‘মাকাল’)	একক	শিক্ষার্থীরা ‘মাকাল’ কবিতাটি আবৃত্তি করবে।
3	July	অতিরিক্ত পাঠ: (ক্রম পঠন) জেদি ছেলেটি	একক	শিক্ষার্থীরা ‘বাংলার গৌরব’ গ্রন্থ থেকে ‘জেদি ছেলেটি’ পাঠ্যাংশটি পাঠ করবে।
4	August	শ্রবণ দক্ষতার বিচার (মহাপুরুষের জীবনী: পাগল ঠাকুর / প্রভাতের রবি)	একক	শিক্ষার্থীরা পাগল ঠাকুর / প্রভাতের রবি - মহাপুরুষের জীবনী শোনার পর উক্ত বিষয় অনুসারী প্রশ্নের উত্তর দেবে।
5	October	লিখন দক্ষতা (চিত্র সহযোগে সমার্থক শব্দ লিখন) (Scrapbook activity)	একক	শিক্ষার্থীরা চিত্র সহযোগে একটি শব্দের বিভিন্ন সমার্থক শব্দ লিখতে সক্ষম হবে।
6	November	কথন দক্ষতা (নিজের মনের সংকল্পগুলি ব্যক্ত করার দক্ষতা প্রকাশ)	দলগত	শিক্ষার্থীরা নিজের মনের বিভিন্ন সংকল্পগুলি ব্যক্ত করতে দক্ষ হয়ে উঠবে।
7	December	নাট্যাভিনয় (বাল্মীকির রামায়ণ রচনা)	দলগত	শিক্ষার্থীরা ‘বাল্মীকির রামায়ণ রচনা’ নাটকটি দলগতভাবে অভিনয় করবে।
8	January	অতিরিক্ত পাঠ: (ক্রম পঠন) শিল্পগুরু অবনীন্দ্রনাথ	একক	শিক্ষার্থীরা ‘বাংলার গৌরব’ গ্রন্থ থেকে ‘শিল্পগুরু অবনীন্দ্রনাথ’ জীবনীটি পাঠ করবে।

Session - 2024 - 2025
SUBJECT - MATHEMATICS
Class - IV

Book Recommended : Primary Mathematics (Class IV) (DAV-CMC)

TERM - I		
MONTH	CHAPTER	LEARNING GOAL
APRIL	Unit-1 Numbers Up to 999999	<ul style="list-style-type: none"> * Read and write numbers up to 999999 using place value. * Arrange the digits of a given number and make smallest and biggest number. * Order, compare, expand and find periods of 6-digit numbers. * Find the place value, face value of a digit in a given number.
	Unit-2 Addition and Subtraction	<ul style="list-style-type: none"> * Identify the terms minuend, subtrahend and difference. * Know properties of addition / subtraction and can solve simple daily life problems / situations based on addition/subtraction of 6-digit numbers. * Understand addition / subtraction of bigger numbers and deal the situations of the same. * Estimate sums, differences of 5/6-digit numbers. * Solve and create daily life problems using addition subtraction.
MAY	Unit-3 Multiplication	<ul style="list-style-type: none"> * Identify the terms multiplicand, multiplier and product. * Multiply 3 and 4-digit numbers comfortably. * Solve and create daily life problems using multiplication. * Create contextual questions based on mathematical statements.
	Unit-10 Angles	<ul style="list-style-type: none"> * Identify the point, ray, line, line segment and able to recognize them in natural world. * Classify angles into right angle, acute angle, obtuse angle and represent the same by drawing. * Measure the angles from zero degree to 180 degree by protractor.
JUNE	Unit-10 Angles (Continued)	<ul style="list-style-type: none"> * Find angles in different objects, clocks, letters, between body parts etc.
	Unit-4 Division	<ul style="list-style-type: none"> * Recognize divisor, dividend, quotient and remainder of a division. * Find the relation between dividend, divisor, quotient and remainder. * Apply the division facts in various day to day life situations.

JULY	Unit-4 Division (Continued) Unit-5 Length	<ul style="list-style-type: none"> * Create contextual questions based on mathematical statements. * Convert km/m into m/cm and vice-versa. * Relate different commonly used larger and smaller units of length and convert larger units to smaller units and vice versa. * Estimate the length of an object / distance between two locations and verify them by actual measurement. * Apply knowledge of length, distance in order to solve problems involving daily life situations.
AUGUST	Unit-11 Perimeter	<ul style="list-style-type: none"> * Recognize the total length of boundary as the perimeter of a plane figure and calculate the perimeter of simple shapes. * Estimate and compare the perimeter of various figures. * Distinguish between open and closed curves. * Solve real life problems involving perimeter of simple shapes.

SEPTEMBER

PERIODIC TEST 2/HALF YEARLY EXAMINATION

TERM - II

MONTH	CHAPTER	LEARNING GOAL
OCTOBER	Unit-8 Time and Calendar	<ul style="list-style-type: none"> * Read clock time in hour, minutes and express the time in a.m., p.m. * Identify leap years/non leap years. * Relate 24 hour clock with respect to 12 hour clock. * Calculate time span/duration in real life by using backward/ forward counting or addition/Subtraction.
	Unit-6 Weight	<ul style="list-style-type: none"> * Compare the weight (heavy/light). * Understand the use of appropriate units to measure weights of different objects. * Have the idea of equivalent weights (i.e. two 250 gm. packets instead of 500 gm. packet). * Relate different commonly used larger and smaller units of weight and convert larger units to smaller units and vice versa. * Comprehend the word problems. * Solve problems involving daily life situations related to weight.
NOVEMBER	Unit-7 Capacity	<ul style="list-style-type: none"> * Convert from l into ml and vice-versa. * Relate different commonly used larger and smaller units of capacity and convert larger units to smaller units and vice versa. * Apply knowledge of capacity in order to solve problems involving daily life situations.
	Unit-9 Fractions	<ul style="list-style-type: none"> * Find the parts in terms of fraction from a whole. * Classify fractions. * Show the equivalence of fractions with other fractions. * Understand the comparison of fractions. * Form the patterns using fractions. * Express fractions as division and vice-versa.

DECEMBER	Unit-12 Area	<ul style="list-style-type: none"> * Determine the area of 2D shapes in terms of unit squares. * Compare the large/small portions based on areas. *Solve the real life problems by finding area of squares and rectangular shapes.
	Unit-13 Volume	<ul style="list-style-type: none"> * Have the better understanding of cube, cuboid and other three dimensional objects. * Correlate volume of liquids/solids by measuring the volume of 3D shapes. * Analyse the basic differences of 2D and 3D shapes.
JANUARY	Unit-14 Fun with Patterns	<ul style="list-style-type: none"> * Identify, observe, create and extend the pattern concepts in numbers, letters and in geometrical shapes. * Solve magic square, number tower problems. * Develop the concept of art integration with patterns.
FEBRUARY		
REVISION AND PERIODIC TEST 4/ ANNUAL EXAMINATION		

Mode of Examination	Month	Content of Examination
PERIODIC TEST 2/ HALF YEARLY EXAMINATION (80 Marks)	September	Unit-1 Numbers Up to 999999 Unit-2 Addition and Subtraction Unit-3 Multiplication Unit-4 Division Unit-5 Length Unit-10 Angles Unit-11 Perimeter
PERIODIC TEST 4/ ANNUAL EXAMINATION (80 Marks)	February & March	Unit-6 Weight Unit-7 Capacity Unit-8 Time and Calendar Unit-9 Fractions Unit-12 Area Unit-13 Volume Unit-14 Fun with Patterns

**BLUE PRINT FOR PERIODIC TEST-2 / HALF YEARLY EXAMINATION &
PERIODIC TEST-4 / ANNUAL EXAMINATION**

Subject-Mathematics

CLASS IV

	Very Short Answer	Short Answer - I	Short Answer-II	Long Answer - I	Long Answer-II
Marks Per Question	1 Mark	2 Marks	3 Marks	4 Marks	5 Marks
Total Number of Questions	8	6	5	5	5
Total (80)	$1 \times 8 = 8$	$2 \times 6 = 12$	$3 \times 5 = 15$	$4 \times 5 = 20$	$5 \times 5 = 25$

**SUBJECT ENRICHMENT ACTIVITIES
MATHEMATICS**

Sl. No.	Topics
Term-I	
1.	Play with numbers: Mental sums / Sequencing / Pattern.
2.	Puzzle on Addition and Subtraction. (To be done in Scrap book)
3.	Multiplication by Lattice method. (To be done in Scrap book)
4.	Making of handmade protractor and finding angles.
5.	Division: Story telling with props.
6.	Story telling on perimeter.
Term-II	
7.	Make a model of a clock and represent the numbers from 1 to 12 in different ways (e.g. 12 = 1 dozen).
8.	Mind map on weight. (To be done in Scrap book)
9.	Paper folding activity on Equivalent fractions / Fraction Art. (To be done in Scrap book)
10.	Find the area of a regular / irregular figure by counting squares.
11.	Frayer model on volume
12.	Making patterns with numbers / shape etc,

Session - 2024 - 2025

SUBJECT - GENERAL SCIENCES

Class - IV

Book Recommended : MY LIVING WORLD (DAV-CMC)

Term - I

MONTH	Chapter (Concept/ Content)	Teaching strategy (Precision methodology)	Subject enrichment Activity/ Assignment	Learning Goal
APRIL	Chapter 1 My body	Experiential Learning	1) An activity to demonstrate digestion - The bread in the bag activity. 2) An activity on - "Be aware, wash with care".	<ul style="list-style-type: none"> • Extrapolate the understanding of the process of digestion. • Educate children the ways to prevent common health problems by developing proper hand-washing skills.
	Chapter 2 Plants	Outcome based	1) To prepare a healthy plate with edible roots.	<ul style="list-style-type: none"> • Be familiar with edible roots and also develop insight on healthy diet.
MAY	Chapter 3 Flowers and Fruits	Art integration	1) Create an art piece using natural dye from various flowers.	<ul style="list-style-type: none"> • Assist learners to use flowers in artistic way and inculcate aesthetic sensibility.
JUNE	Chapter 4 Plants Around Us	Art integration	1) Mask making activity using litter fall.	<ul style="list-style-type: none"> • Encourage children to be aware of their environment through keen observation and unhindered exploration.
JULY	Chapter 5 Birds Beaks and Claws	Art integration	1) Preparing beaks and claws of birds using easily available items at home.	<ul style="list-style-type: none"> • Acquire clear idea about the functions of beaks and claws while fostering a greater understanding and appreciation of the fine arts.
AUGUST		Revision		
SEPTEMBER		PERIODIC TEST 2/HALF YEARLY EXAMINATION		
TERM II				
MONTH	Chapter (Concept/ Content)	Teaching strategy (Precision methodology)	Subject enrichment Activity/ Assignment	Learning Goal
OCTOBER	Chapter 6 Insects	Art integration	1) Finger puppets on harmful and useful insects. 2) Model of a honey comb.	<ul style="list-style-type: none"> • Identify various useful insects, their usefulness and will be aware of some harmful insects. • Examine the characteristics of insects' while nurturing their natural curiosity, aesthetic sense and creativity.

NOVEMBER	Chapter 7 Food	Critical thinking	1) "Art of Mindful Eating"- Making a Balanced diet platter for your birthday party.	• Promote healthy eating habits as a key factor for a healthy life.
	Chapter 8 Water Scarcity and Conservation of water	Art integration	2) Prepare a poster on the topic "Save Water to Save Life" having a relevant slogan.	• Value the precious natural resource like water and will be competent to contribute towards sustainable development.
DECEMBER	Chapter 9 Safe Handling and Storage of Water	Inquiry based learning	1) Making a traditional filter at home. 2) Collect information about diseases caused by drinking unclean water. Write about the symptoms and preventive measures too.	• Illustrate the filtration process as a method of separation and apply the same in real life situations. • Be aware of various water borne diseases and give more emphasis in drinking potable water.
JANUARY	Chapter 10 Water Pollution	Art integration	1) A survey on the extent of water pollution in any one water body nearby your area and make a collage showing various ways in which water is polluted.	• Detect the reasons as well as effects of water pollution and ways to prevent it.
<p>February Revision PERIODIC TEST 4/ANNUAL EXAMINATION</p>				

Mode of Examination	Month	Content of Examination
PERIODIC TEST2/ HALF YEARLY EXAMINATION (80 Marks)	September	Chapter 1. My Body Chapter 2. Plants Chapter 3. Flowers and Fruits Chapter 4. Plants Around Us Chapter 5. Birds - Beaks and Claws
PERIODIC TEST 4/ANNUAL EXAMINATION (80 Marks)	February & March	Chapter 6. Insects Chapter 7. Food Chapter 8. Water Scarcity and Conservation of Water Chapter 9. Safe Handling and Storage of Water Chapter-10. Water Pollution

BLUE PRINT OF QUESTION PAPER
SUBJECT- GENERAL SCIENCES
SESSION : 2024-2025
CLASS - IV

	Very Short Answer Type				Short Answer Type		Long Answer Type	
	MCQ	Fill in the blanks	Matching	Case Study based Question	SA I	SA II	LA I	LA II
Marks per Question	1	1	1	4	2	3	4	5
Total Number of Questions	10	10	6	1	6	4	4	2
Total (80)	$1 \times 10 = 10$	$1 \times 10 = 10$	$1 \times 6 = 6$	$4 \times 1 = 4$	$2 \times 6 = 12$	$3 \times 4 = 12$	$4 \times 4 = 16$	$5 \times 2 = 10$

Session - 2024 - 2025
SUBJECT - SOCIAL SCIENCE
Class - IV

Book Recommended : WE AND OUR WORLD - Environmental Studies (DAV-CMC)

MONTH	Chapter	Learning Goal	Suggestive Activities	Assessment Type
APRIL	1. Family Relationships	<ol style="list-style-type: none"> Understand, share and respect the members of the family. Learning good behaviour and moral values. Know the factors responsible for bringing a change in the family fibre in India. 	1. FAMILY DICE-Children can make a dice, paste pictures of their family members, and put dots below each photo. For eg. grandfather..... 6 dots, grandmother 5 dots... and so on. Play on a Ludo Board and mention a positive trait of the family members.	<ol style="list-style-type: none"> Define- Different types of families. Spell Test.
	2. Sensitivity Towards Others	<ol style="list-style-type: none"> Know their responsibility as a good citizen. Understand the needs of elderly and differently abled people. Express and extend love and care towards each other. 	<ol style="list-style-type: none"> Role Play to show the sensitivity towards others. Mudras and facial expressions used in classical dance form. (To be done in Scrap Book) 	Identify the sign languages.
MAY	3. Celebrating Our Diversity	<ol style="list-style-type: none"> Respect the cultural differences of different regions of India. Discover essence of uniqueness that lies in diversity. Find out the delicacies associated with each festival. 	Sing/hum lullaby in their mother tongue.	On a chart paper prepare a table to show different festivals celebrated in India.
JUNE	4. An Ideal Home	<ol style="list-style-type: none"> Acknowledge a house as a physical space for shelter and protection. Realise the need to keep the house and surroundings clean. 	Model Making - Plan a design of your favourite room.	Prepare a web chart to show the things used to keep the house and surroundings neat and clean.

JULY	5.Bricks and Bridges	<ol style="list-style-type: none"> 1. Understand and distinguish between temporary and permanent houses. 2. List out different materials used to build different types of houses. 3. Know the process of brick making. 4. Classify bridges into different types and their uses. 	<ol style="list-style-type: none"> 1. Make any two bridges by using straw, ice cream sticks, hay and thread/ wool. 2. Brick making. 	Draw and label different types of bridges.
	6. Waste Management	<ol style="list-style-type: none"> 1. Define the concept of waste management. 2. Compare between biodegradable and non-biodegradable waste. 3. Understand the methods of waste disposal and benefits of recycling. 	<ol style="list-style-type: none"> 1. Making Paper Bags. 2. 'Bottle It' -Differentiate between reuse and recycle. Make any two useful products from the waste materials like bangles, invitation cards, newspapers etc. 	Picture Identification: Identify the bio-degradable & non-biodegradable waste. Point out the differences between biodegradable and non-biodegradable waste.
AUGUST	7. The Works We Do	<ol style="list-style-type: none"> 1. Explain the importance of dignity of labour. 2. Sensitizing pride in the quality work. 3. Differentiate between manual and intellectual labour. 	<ol style="list-style-type: none"> 1. Slogan- Dignity of labour. 2. Prepare THANK YOU CARD for the people who help to keep your school and class-room neat and clean. 	<ol style="list-style-type: none"> 1.Flow Chart. 2.Puzzle.
SEPTEMBER		Revision and PERIODIC TEST 2/HALF YEARLY EXAMINATION		
MONTH	Chapter	Learning Goal	Suggestive Activities	Assessment Type
OCTOBER	8. Leisure Time	<ol style="list-style-type: none"> 1. Emphasize on the features of various leisure time activities of ancient and modern India. 2. Give importance to time management. 3. Clarify the concept of indoor and outdoor games. 	Game Designing: Design your own toy or game and set the rules and regulations for playing it.	Collect the photos of the famous sports personalities and paste them in an Art Paper. Name the games and the state they belong to.

NOVEMBER	9. Directions	<ol style="list-style-type: none"> 1. Identify cardinal and intermediate directions. 2. Understand the concept of compass and its uses. 3. Differentiate between map and sketch. 4. Comprehend the components of a map. 	<ol style="list-style-type: none"> 1. Road signs on ice cream sticks. 2. Jink-Fly the paper planes and identify to which direction they are moving. 	Sketch your school campus different map by using symbols.
	10. Travel and Tours	<ol style="list-style-type: none"> 1. Identify different types of tourism. 2. Highlight the different types of tourism in India. 	<ol style="list-style-type: none"> 1. Plan your own Travelogue. (To be done in Scrap Book) 2. Make banners to create awareness among the people about wildlife conservation. 	List the different modes of payment to get a product through online mode.
DECEMBER	11. Let Us Travel	<ol style="list-style-type: none"> 1. Identify the different modes of transportation. 2. Differentiate between rural and urban transportation. 3. List out the merits and demerits of modern means of transportation. 	<ol style="list-style-type: none"> 1. Poster making - STOP POLLUTION. 2. Collage -Rural and Urban transportation. 	<ol style="list-style-type: none"> 1. Short question answers. 2. Class Test.
	12. Let Us Communicate	<ol style="list-style-type: none"> 1. Define communication. 2. Have an idea about different means of communication. 3. Highlight the importance of Mass Communication in our life. 	<ol style="list-style-type: none"> 1. Be a Radio Jockey. 2. Prepare a power point presentation on the different means of communication available in your locality. 	Flow Chart-Means of Communication
JANUARY	13. India Our Motherland	<ol style="list-style-type: none"> 1. Name the continents and oceans of the world. 2. Learn the capital of the Indian States and Union Territories. 3. Know about the broad physiographic divisions of India. 	<ol style="list-style-type: none"> 1. With the help of clay/ chocolates make different landforms on the map of India. 2. Lap Book - Physical Features of India. 	<ol style="list-style-type: none"> 1. Identify the States with the help of clues. 2. Complete the following table:- Five States of India- Direction, Popular Food, Popular Dance and Language.

**FEBRUARY & MARCH
REVISION AND PERIODIC TEST 4/ANNUAL EXAMINATION**

N.B: The activities mentioned in the textbook will also be taken up along with the suggestive activities mentioned in the syllabus.

MODE OF EXAMINATION	MONTH	CONTENT
PERIODIC TEST 2/HALF YEARLY EXAMINATION (80 Marks)	SEPTEMBER	1. Family Relationship 2. Sensitivity Towards Others 3. Celebrating Our Diversity 4. An Ideal Home 5. Bricks and Bridges 6. Waste Management 7. The Works We Do
PERIODIC TEST 4/ANNUAL EXAMINATION (80 Marks)	FEBRUARY & MARCH	8. Leisure Time 9. Directions 10. Travel and Tours 11. Let Us Travel 12. Let Us Communicate 13. India Our Motherland

**BLUE PRINT OF QUESTION PAPER OF SOCIAL SCIENCE
SESSION- 2024-25
CLASS - IV**

	VSA - I (MCQ)	VSA - II	SA	Case/Source Based Questions	LA	Map
Marks	1	2	3	4	5	1
No. of Questions	20	7	4	1	5	5
Total (80)	1 × 20 = 20	2 × 7 = 14	3 × 4 = 12	4 × 1 = 4	5 × 5 = 25	5 × 1 = 5

SESSION - 2024-25
SUBJECT - ICT
CLASS - IV

BOOK RECOMMENDED : HANDS-ON (A Book of Information and Communication Technology)

MONTH	TOPIC	PRACTICAL/ACTIVITY	LEARNING GOAL
APRIL	Ch-1 Computer-A Machine	<ul style="list-style-type: none"> Revision-Tux Paint (Chart making, different types of Input & Output devices and their functions) 	<ul style="list-style-type: none"> Learn about I/O devices and keyboard layout.
MAY	Ch-2 More on TUX PAINT	<ul style="list-style-type: none"> The uses of Paint tool Eraser tool and Line tool (Drawing Competition- TUX Paint (Choose any Topic)) 	<ul style="list-style-type: none"> Understand the use of Paint tool, eraser tool, line tool and text tool in Tux Paint.
JUNE	Ch-2 More on TUX PAINT	<ul style="list-style-type: none"> Uses of Text tool Undo and Redo command 	<ul style="list-style-type: none"> Understand the use of different Magic tool.
JULY	Ch-3 Exploring TUX PAINT	<ul style="list-style-type: none"> Working with Magic Tools Blind Magic Effect Blur Effect Brick Effect Calligraphy Effect Drip Magic Effect Stamp Tool (Create a story by using Tux Paint). 	<ul style="list-style-type: none"> Learn to draw various pictures using different tools in Tux Paint.
AUGUST	Ch-4 LOGO-I	<ul style="list-style-type: none"> LOGO commands- FD, BK, RT, LT, CS, CT and HOME Command. (Prepare different types of maze games where a student moves in branched passages to find a particular target or location by using LOGO commands). 	<ul style="list-style-type: none"> Understand the use of various LOGO commands.
SEPTEMBER		PERIODIC TEST 2 / HALF YEARLY EXAMINATION	
OCTOBER	Ch-5 LOGO -II	<ul style="list-style-type: none"> LOGO command -HT, ST, PU, PD, PE. Draw shapes using Repeat command. (Hands on activity - Make different letters by using LOGO commands). 	<ul style="list-style-type: none"> Draw patterns and shapes using Repeat command.

NOVEMBER	Ch-6 Writer - Getting Started	<ul style="list-style-type: none"> • Starting Open Office. Org Writer • Identify basic components of Writer Window • Creating and saving a new document in writer. • Open an already existing document. (Draw Layout of Writer screen and label its different components). 	<ul style="list-style-type: none"> • Learn to print, save and open an already existing document.
DECEMBER	Ch-7 Editing in Writer	<ul style="list-style-type: none"> • Use of selection Keys. • Delete and Backspace key • Undo and Redo commands • Use of Cut, Copy and Paste. • Using Find and replace option (Quiz) 	<ul style="list-style-type: none"> • Understand and differentiate between Cut, Copy and Paste options. • Learn to use Find and Replace commands in Writer
JANUARY	Ch-8 Internet as a pool of Information.	<ul style="list-style-type: none"> • Searching information on Internet • Validating searched information • Downloading information from Internet <p>(Group activity to make a Bulletin Board "Safe Use of Social Networking sites").</p>	<ul style="list-style-type: none"> • Learn to use Internet for searching and downloading information.
FEBRUARY REVISION			

Mode Of Examination	Month	Full Marks	Portion For Exam
PERIODIC TEST 2/ HALF YEARLY EXAMINATION	SEPTEMBER	50	<ul style="list-style-type: none"> • Tux paint • LOGO - I
PERIODIC TEST 4/ANNUAL EXAMINATION	FEBRUARY & MARCH	50	<ul style="list-style-type: none"> • LOGO -II (HT, ST, PU, PD, PE. and Repeat command) • Open office writer and editing in writer (As per syllabus)

SESSION - 2024 - 2025
SUBJECT - GENERAL KNOWLEDGE
CLASS - IV

Book Recommended : KID WIZ (Class IV) (DAV-CMC)

TERM-1

Month	Chapter	Content
April	Chapter-1	Language and Literature
May	Chapter-2	Environment Around
June	Chapter-3	World Around
July		
August	Revision	
September	PERIODIC TEST 2 / HALF YEARLY EXAMINATION	

TERM-II

October	Chapter-4	Art and Culture
November	Chapter-5	Math Magic
December	Chapter-6	Sports and games
January	Revision	
February	Revision + Annual Examination	
March	PERIODIC TEST 4 / ANNUAL EXAMINATION	

Mode of Examination	Month	Full Marks	Portion for Examination
PERIODIC TEST 2 / HALF YEARLY EXAMINATION	September	50	Language and Literature Environment Around World Around
PERIODIC TEST 4 / ANNUAL EXAMINATION	February + March	50	Art and Culture Math Magic Sports and Games

BLUE PRINT OF QUESTION PAPER

Sl. No.	Type	Marks allotted	No. of Questions	Total
1.	VSA	1 Mark	50	1×50 = 50
Grand Total				50

Session - 2024 - 2025
SUBJECT - ART & CRAFT

Class - IV

Book Recommended : STEP BY STEP BOOK-IV (DAV-CMC)

TERM - I			
Term	Month	Art	Craft
PERIODIC TEST 2/ HALF YEARLY EXAMINATION	April	Step by Step Book Page 1 to 5	Wind-Chime
	May	Step by Step Book Page 6 to 10	
	June	Composition - Flower Garden	
	July	Step by Step Book Page 11 to 15	Pen Stand Making
	August	Step by Step Book Page 16 to 20	
	September	Composition on Fair	
September	Portion for Periodic Test 2/ Half Yearly Examination: Step by Step Book- Page No 1-20 1) Composition based on flower Garden 2) Composition on fair		
TERM - II			
PERIODIC TEST 4/ANNUAL EXAMINATION	October	Step by Step Book Page 21 to 25	Best out of waste
	November	Step by Step Book Page 26 to 30	
	December	Composition on Vegetable Market	
	January	Step by Step Book Page 31 to 35	Paper Basket Making
	February	Step by Step Book Page 36 to 40 Composition of Festival	
Portion for Periodic Test 4/Annual Examination: Step by Step Book - Page No 21 to 40 1) Composition on Vegetable market 2) Composition on festival			

Session - 2024 - 2025
SUBJECT - MUSIC & DANCE
Class - IV

	MONTH	MUSIC	DANCE
TERM - I	APRIL	<ul style="list-style-type: none"> • Gayatri mantra & Shantipath • Vedic bhajan for Mahatma Hansraj Birthday 	<ul style="list-style-type: none"> • Step on kaharba taal Dwigun • Samyukta Mudra
	MAY	<ul style="list-style-type: none"> • Rabindra sangeet 	<ul style="list-style-type: none"> • Rabindra Nritya
	JUNE	<ul style="list-style-type: none"> • Song based on Anti pollution 	<ul style="list-style-type: none"> • Dance based on Anti pollution song
	JULY	<ul style="list-style-type: none"> • Song based on rainy season for Van Mahotsav 	<ul style="list-style-type: none"> • Hand, Body movement • Dance based on Van Mahotsav
	AUGUST	<ul style="list-style-type: none"> • Patriotic song • Preparation for Independence Day celebration 	<ul style="list-style-type: none"> • Dance with Patriotic song • Preparation for Independence Day
	SEPTEMBER	<ul style="list-style-type: none"> • Social Awareness related Song 	<ul style="list-style-type: none"> • Social Awareness related dance
	TERM - II	OCTOBER	<ul style="list-style-type: none"> • Regional Folk song. • Tal-Kaharwa Theka
NOVEMBER		<ul style="list-style-type: none"> • Devotional song • Preparation for Annual Cultural Show 	<ul style="list-style-type: none"> • Devotional dance • Preparation for Annual Cultural Show
DECEMBER		<ul style="list-style-type: none"> • Preparation for Annual Cultural Show • English song 	<ul style="list-style-type: none"> • Preparation for Annual Cultural Show • Ballet
JANUARY		<ul style="list-style-type: none"> • Saraswati Vandana • Song based on Unity & Diversity 	<ul style="list-style-type: none"> • Dance on Saraswati Vandana • Patriotic Dance.
FEBRUARY		<ul style="list-style-type: none"> • Revision 	<ul style="list-style-type: none"> • Revision

Session - 2024 - 2025
SUBJECT - HEALTH & PHYSICAL EDUCATION
CLASS - IV

	MONTH	ACTIVITY
TERM - I	APRIL	HPE
	MAY	HPE
	JUNE	HPE
	JULY	HPE INTRAMURAL
	AUGUST	HPE SEWA
	SEPTEMBER	HPE
	TERM - II	OCTOBER
NOVEMBER		HPE
DECEMBER		HPE
JANAURY		HPE ANNUAL SPORTS
FEBRUARY		HPE SEWA

NOTE :- Class IV will have their HPE, all through the year which includes different games i.e. Athletics, Football, Callisthenics, Taekwondo, Cricket, Basketball, Volleyball, Handball, Kho-Kho, Karate, Table Tennis, Badminton Chess & Yoga etc.

Session : 2024-2025
SUBJECT: VALUE EDUCATION & LIFE SKILLS
Class : IV
Book Recommended : Living with Values (Class-IV) (DAV CMC)
Term - I

Month	Chapter	Content
April	Chapter-1	Gayatri Mantra
	Chapter-2	The Path of Honesty
May	Chapter-3	God is Omnipresent
June	Chapter-4	The Ten-Minute Mantra
July	Chapter-5	I too have a Worth
	Chapter-6	The Path to Success
August	Chapter-7 and Revision	Swami Shraddhanand
September	PERIODIC TEST 2/HALF YEARLY EXAMINATION	

TERM-II

October	Chapter-8	Restless Sridhar
November	Chapter-9	All for a Good Cause
	Chapter-10	The Mango Tree
December	Chapter-11	Abhinandan's Saga
January	Chapter-12	A Unique Treatment
	Chapter-13	This is Life
February & March	Revision + Annual Examination	

Mode of Examination	Month	Full Marks	Portion for Examination
PERIODIC TEST 2 /HALF YEARLY EXAMINATION	September	50	Chapter : 1 Gayatri Mantra Chapter : 2 The Path of Honesty Chapter : 3 God is Omnipresent Chapter : 4 The Ten-Minute Mantra Chapter : 5 I too have a Worth Chapter : 6 The Path to Success Chapter : 7 Swami Shraddhanand
PERIODIC TEST 4 /ANNUAL EXAMINATION	February + March	50	Chapter : 8 Restless Sridhar Chapter : 9 All for a Good Cause Chapter : 10 The Mango Tree Chapter : 11 Abhinandan's Saga Chapter : 12 A Unique Treatment Chapter : 13 This is Life

BLUE PRINT OF QUESTION PAPER

Sl. No	Type	Marks allotted	No. of Questions	Total
1.	VSA	1 mark	20	1×20 = 20
2.	SA	2 marks	10	2×10 = 20
3.	LA	5 marks	2	5×2 = 10
Grand Total				50

आर्य समाज के दस नियम Ten Principles of Arya Samaj

1. सब सत्य विद्या और जो पदार्थ विद्या से जाने जाते हैं, उन सबका आदिमूल परमेश्वर है।
The First efficient cause of all true knowledge and all that is known through knowledge is Parameshvara.
2. ईश्वर सच्चिदानंद स्वरूप, निराकार, सर्वशक्तिमान, न्यायकारी, दयालु, अजन्मा, अनंत, निर्विकार, अनादि, अनुपम, सर्वाधार, सर्वेश्वर, सर्वव्यापक, सर्वातर्यामी, अजर, अमर, अभय, नित्य, पवित्र और सृष्टिकर्ता है, उसी की उपासना करने योग्य है।
Ishvara is existent, intelligent and blissful. He is formless, omnipotent, omniscient and omnipresent, just, merciful, unborn, endless, unchangeable, unaging, immortal, fearless, eternal, holy and the maker of all. He alone is worth being worshiped.
3. वेद सब सत्य विद्याओं का पुस्तक है। वेद का पढ़ना-पढ़ाना और सुनना-सुनाना सब आर्यों का परम धर्म है।
Vedas are the scriptures of true knowledge. It is the first duty of the Aryas to read them, teach them, recite them and hear them being read.
4. सत्य के ग्रहण करने और असत्य के छोड़ने में सर्वदा उद्यत रहना चाहिए।
One should always be ready to accept truth and give up untruth.
5. सब काम धर्मानुसार अर्थात् सत्य और असत्य को विचार करके करने चाहिए।
One should do everything according to dictates of Dharma, i.e., after due reflection over right and wrong.
6. संसार का उपकार करना इस समाज का मुख्य उद्देश्य है, अर्थात् शारीरिक, आत्मिक और सामाजिक उन्नति करना।
Doing good to the whole world is the primary objective of this society, i.e., to promote its physical, spiritual and social welfare.
7. सबसे प्रीतिपूर्वक धर्मानुसार यथा योग्य वर्तना चाहिए।
Let the dealing with all be regulated by love and justice in accordance with the dictates of dharma.
8. अविद्या का नाश और विद्या की वृद्धि करनी चाहिए।
One should promote Vidya (realisation of subject and object) and dispel Avidya (illusion).
9. प्रत्येक को अपनी ही उन्नति में संतुष्ट न रहना चाहिए किंतु सबकी उन्नति में ही अपनी उन्नति समझनी चाहिए।
One should not be content with one's welfare alone, but should look for one's own welfare in the welfare of all.
10. सब मनुष्यों को सामाजिक सर्वहितकारी नियम पालने में परतंत्र रहना चाहिए और प्रत्येक हितकारी नियम में सब स्वतंत्र रहें।
One should regard oneself under restriction to follow altruistic rulings of society while in following rules of individual welfare all should be free.



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