SESSION - 2024 - 2025

Subject - English Class - I

Books Recommended : 1. My English Reader (DAV-CMC)

- 2. English Practice Book (DAV-CMC)

| | | UNIT-I (APRIL TO AUGUST) | | | |
|--------|----------------|---|--|--|--|
| ril | English Reader | The Pets (Reading), Kitty-The Naughty Cat, A Funny Funny Zoo | | | |
| | Practice Book | Pages 1 to 8 | | | |
| April | Grammar | Nouns (Naming Words), Opposite Words | | | |
| | Activity | Memory game on naming words | | | |
| | English Reader | Neha in a Jeep (Reading), The Big Bell (Reading) | | | |
| May | Practice Book | Pages 9 to 14 | | | |
| ž | Grammar | Nouns continued, Singular-Plural (by adding 's' nd 'es') | | | |
| | Activity | Reading Skills Story Calendar, Word Tree | | | |
| | English Reader | The Hot Spoon, A Shop in the Ship | | | |
| ne | Practice Book | Pages 15 to 20 | | | |
| June | Grammar | Singular-Plural continued (by adding 'ies' / 'ves') | | | |
| | Activity | Based on Opposites (in Scrap Book) | | | |
| | English Reader | Chintu and the Chicks, The Thief and the Thorn | | | |
| July | Practice Book | Pages 21 to 27 | | | |
| ŗ | Grammar | Preposition (Position Words) | | | |
| | Activity | Preposition hunt / Story Completion | | | |
| - | English Reader | The Puss in the Class, One thing at a time (Reading), Vicky and Nicky | | | |
| Inst | Practice Book | Pages 28 to 33 | | | |
| August | Grammar | Punctuation, Use of am, is, are, has, have | | | |
| | Activity | Speaking Skills - Word Building, Sentence Completion | | | |

- Reading Skills : Practice of reading from text book (Ch-1,4,5) Comprehension
- Speaking Skills : Reciting Poem, Conversation

Moral Story Narration: With the help of a soft toy or a puppet character

- a. Worksheets
- b. Composition: i) Myself
 - ii) My favourite fruit
- c. Spellings and Dictation
- Learning Goals : a. Discriminate between different phonetic sounds and sound blends.
 - b. Follow simple directions and instructions.
 - c. Pronounce correctly all the words in their spoken vocabulary.



| | | UNIT-II (SEPTEMBER TO DECEMBER) | | | | |
|-----------|----------------|---|--|--|--|--|
| September | English Reader | The King's Ring, My Mummy, Anil and Geeta (Reading) | | | | |
| | Practice Book | Pages 34 to 42 | | | | |
| oten | Grammar | Continued with Punctuation, Gender | | | | |
| Sel | Activity | Reading Skills - Watch Word, Reading Cards, Make a collage for your mother with her pictures and write six compliments for her. (in Scrap Book) | | | | |
| | English Reader | Out of the Cage, Tiny Ball, Clever Chicks | | | | |
| oer | Practice Book | Pages 43 to 48 | | | | |
| October | Grammar | Adjective (Describing Words), Pronoun (Replacing Words) | | | | |
| ō | Activity | Based on Adjective- To paste a picture of a fruit and a flower and write a adjectives related to them (in Scrap Book) | | | | |
| | English Reader | Tommy-the Pet, A Picnic, Raju's Bunny | | | | |
| er | Practice Book | Pages 49 to 61 | | | | |
| Novembe | Grammar | Introducing Verbs (Action Words) | | | | |
| love | Activity | Draw and make a list of items that you carry in a picnic. | | | | |
| 2 | | Draw your favourite pet and write four lines about the activities done by it. (in Scrap Book). | | | | |
| | English Reader | Kitty's Birthday, The Ants. | | | | |
| | Practice Book | Pages 62 to 71 | | | | |
| nbe | Grammar | Tense (Simple Present and Continuous) | | | | |
| December | Activity | Make a Birthday Cake using different coloured papers and paste it (in the Scrap Book.) | | | | |
| | | Flashcards-Action Words | | | | |
| | | Based on Tense | | | | |

- Reading Skills : Practice of reading from story books, Comprehension
- · Speaking Skills : a. Five lines on 'My Mother' or 'My favourite game'
 - b. Conversation: Manners to be followed in school
- Writing Skills : a. Worksheets
 - b. Composition :
 - i. Our country India
 - ii. A visit to the Zoo
 - c. Spellings and Dictation
- Learning Goals : a. Recite poem with proper intonation, stress and pronunciation.
 - b. Narrate event, stories, etc. with correct pronunciation.
 - c. Use appropriate words in their communication.



| | | UNIT-III (JANUARY TO MARCH) |
|---------------------|----------------|---|
| January | English Reader | The Greedy Monkey, Golu's Shop |
| | Practice Book | Pages 72 to 79 |
| | Grammar | Tense (Simple Past), Articles |
| | Activity | Draw the items that you like to buy, when you visit a cake shop. Based on Articles Make a "Thank You" card for your Grand Parents for receiving a beautiful gift on Christmas. |
| February & March | English Reader | Neha in the Forest Articles contd. Recapitulation |
| Feb | Activity | Stick Puppet Craft (Related to Animals) and narrating a story with the puppet. |

- Reading Skills : Practice of reading from story books, Comprehension
- Speaking Skills : a. Five sentences on 'My Favourite Story Book'
 - b. Five sentences on 'Importance of Trees'
- Writing Skills
- : a. Worksheets
 - b. Spellings and Dictation
 - c. Composition
 - i. A Picnic ii. Holi
 - d. Picture Reading
- Learning Goals : a. Converse with peer groups, family members and teachers using simple sentences.
 - b. Respond to the speaker with simple appropriate gesture and words.

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SESSION - 2024 - 2025

Subject - हिंदी (Hindi)

Class - I

Books Recommended : 1. भाषा माधुरी – 1 (DAV-CMC)

2. भाषा अभ्यास – 1 (DAV-CMC)

| | | | UNIT - I (APRIL TO AUGUST) |
|-------|-------|-------------|--|
| | | भाषा माधुरी | राजा बेटा (कविता वाचन), अमन (पढन–पाढन) |
| APRIL | घ | भाषा अभ्यास | पृष्ठ सं. – १ से 9 |
| AP | ਲੋਂ [| व्याकरण | समान लय |
| | | गतिविधि | चार फलों के चित्र बनाइए, रंग भरिए और उनके नाम लिखिए। (in scrap book) |
| | | भाषा माधुरी | समझदार अजय |
| | | भाषा अभ्यास | पृष्ठ सं. – ६ से १० |
| - | | व्याकरण | संज्ञा, गिनती १–२० |
| MAY | HS | गतिविधि | मौखिक : |
| - | | | अ) अपने किन्हीं पाँच अच्छी आदतों को अभिनय द्वारा कक्षा में दिखाइए। |
| | | | आ) सुबह उठकर आप किस मंत्र के उच्चारण द्वारा अपने आराध्य को याद करते |
| | | | हैं? उन मंत्रों को कक्षा में अपने सहपाठियों को सुनाइए। |
| | | भाषा माधुरी | रविवार का दिन, दीपावली आई |
| | | भाषा अभ्यास | पृष्ठ सं. – ११ से १९ |
| JUNE | E, | व्याकरण | संज्ञा, विपरीत शब्द |
| 3 | 5 | गतिविधि | अ) आप रविवार के दिन अपने माता–पिता की सहायता किस प्रकार करते हैं? |
| | | | इसके बारे में बताइए। |
| | | | आ) संज्ञा पर आधारित चित्र चिपकाइए। (in scrap book) |
| | | भाषा माधुरी | गुड़िया की शादी, शाम हुई (कविता वाचन) |
| | | भाषा अभ्यास | पृष्ठ सं. – २० से २४ |
| JULY | आह | व्याकरण | लिंग |
| 3 | 50 | गतिविधि | अ) चित्र देखकर वाक्य पूरा कीजिए। |
| | | | आ) अपने किसी प्रिय खिलौने के समान कागृज की कठपुतली का रूप तैयार करके |
| | | | उसे अपने हाथों में पहनकर उसके बारे में बताइए। |
| | | भाषा माधुरी | जादूगर का जादू, मेला |
| UST | म | भाषा अभ्यास | पृष्ठ सं. – २७ से ३६ |
| าย | A. | व्याकरण | सप्ताह के दिनों के नाम |
| AUG | अग | गतिविधि | अ) मेले में मिलने वाले वस्तुओं पर कोलाज बनाइए। (in scrap book) |
| | | | आ) अभिनय मंचन |

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- Reading Skills : भाषा माधुरी से पाठ पढ़ना (२,७)
- Speaking Skills : अ) राजा बेटा और शाम हुई का सस्वर वाचन कीजिए।
 आ) आपके दादा—दादी ने किस प्रकार अपना बचपन व्यतीत किया? उनसे जानकर बताइए।
- Writing Skills : 1. वर्कशीट
 - 2. वर्तनी और श्रुतिलेख
 - चित्र वर्णन
 - 4. निबंध (अ) मेरा परिचय (आ) मेरा प्रिय पालतू पशु

Learning Goals:

- मात्राओं की विभिन्न ध्वनियों को शब्दों में पहचानना।
- 2. उचित स्वर, तनाव, उच्चारण के साथ कविताओं का पाठ करना।
- 3. प्रभावी ढंग से संवाद करना।

| | | UNIT-I I (SEPTEMBER TO DECEMBER) | | | |
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| ER | भाषा माधुरी | शैला की मैना, होली का दिन | | | |
| SEPTEMBER सितंबर | भाषा अभ्यास | पृष्ठ सं. – ३७ से ४४ | | | |
| ET E | व्याकरण | वचन, समान लय | | | |
| SEI | गतिविधि एक चार्ट पेपर पर अपने अंगुलियों और रंगों की सहायता से रंगोली ब | | | | |
| | भाषा माधुरी | कौशल की सालगिरह (पठन–पाठन), संजय की पतंग | | | |
| R | भाषा अभ्यास | पृष्ठ सं. – ४७ से ७२ | | | |
| october अक्टूबर | व्याकरण | गिनती २१ से ३७ | | | |
| CTC अक् | गतिविधि | अ) अपने जन्मदिवस के अवसर पर वंचित बच्चों के लिए आपके द्वारा किए | | | |
| õ | | गए कार्यों को स्क्रैपबुक में चित्र सहित लिखकर बताइए। (in scrap book) | | | |
| | | आ) खेल–खेल में | | | |
| | भाषा माधुरी | ताँगे वाले की मूँछें, परियों की रानी (कविता) | | | |
| R | भाषा अभ्यास | पृष्ठ सं. – ५३ और ५४ | | | |
| NOVEMBER नवंबर | व्याकरण | पर्यायवाची शब्द | | | |
| Hd Hd | गतिविधि | अ) अपने पसंदीदा मूँछ को ऊन या धागों की सहायता से बनाकर, अपने चेहरे पर | | | |
| NO | | लगाकर, एक तस्वीर खींचकर उसे स्क्रैपबुक पर लगाइए। (in scrap book) | | | |
| | | आ) शब्दों का पेड़ (Word Tree) (पर्यायवाची शब्द पर आधारित) | | | |
| | भाषा माधुरी | नन्हीं चिड़िया (कविता), मस्त कलंदर | | | |
| ĸ | भाषा अभ्यास | पृष्ठ सं. – ५५ से ५७ | | | |
| MBI | व्याकरण | अनेक शब्दों के लिए एक शब्द | | | |
| DECEMBER दिसंबर | | गिनती ३६-४० | | | |
| DE | गतिविधि | अ) ओरिगेमी (आपका प्रिय पशु—पाँच वाक्य बोलिए) | | | |
| | | आ) वाक्य संपन्न | | | |

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- Reading Skills : अनुच्छेद पढना (किसी कहानी की किताब से)
- Speaking Skills : 'मेरा प्रिय मित्र' अथवा 'मेला' के ऊपर पाँच वाक्य बताइए।
- Writing Skills : 1. वर्कशीट
 - 2. वर्तनी और श्रुतिलेख
 - चित्र वर्णन
 - 4. निबंध : (अ) रक्षाबंधन (आ) मेरा देश

Learning Goals :

- 1. सरल उपयुक्त इशारों और शब्दों के साथ जवाब देना।
- सरल वाक्यों का प्रयोग करते हुए साथियों के समूहों, शिक्षक और परिवार के सदस्यों के साथ बातचीत कर पाएँगे तथा अनौपचारिक स्थितियों में मौखिक शिष्टाचार का अभ्यास कर पाएँगे।

| | | UNIT-III (JANUARY TO MARCH) |
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| | भाषा माधुरी | गुब्बारे वाला (कविता), अच्छी परी (पढन–पाढन) |
| JANUARY जनवरी | भाषा अभ्यास | पृष्ठ सं. – ७८ से ६२ |
| JANL जन | व्याकरण | विपरीत शब्द |
| | गतिविधि | रंगीन कागज़ के छोटे–छोटे टुकड़ों से गुब्बारे का कोलाज बनाइए। (in scrap book) |
| ксн र्व | भाषा माधुरी | योगशाला |
| FEBRUARY/ MARCH फरवरी ∕ मार्च | भाषा अभ्यास | पृष्ठ सं. – ६३ से ६६ |
| BRUARY फरवरी | व्याकरण | पुनरावृत्ति |
| FEB 45 | गतिविधि | कविता को पूरा करते हुए चित्र बनाइए। |

- Reading Skills : पाठ्य पुस्तक से बाहर किसी किताब से कहानी पढ़ना।
- Speaking Skills : योग करने से होने वाले पाँच लाभ बताइए।
- Writing Skills : 1. বর্কशीट
 - 2. वर्तनी और श्रुतिलेख
 - 3. अपठित गद्यांश
 - 4. निबंध : (अ) होली (आ) गणतंत्र दिवस

Learning Goals:

- बोले गए शब्दों को समझकर उनका उपयोग कर पाएँगे।
- सरल निर्देशों का पालन कर पाएँगे।



Session - 2024-2025

Subject-Bengali

Class-I

Books Recommended- ১। সহজ পাঠ (প্রথম ভাগ) - রবীন্দ্রনাথ ঠাকুর - অর্কিড় বুকস্

২। বাংলা লিখিশিখি (১) প্রাচী (ইণ্ডিয়া) প্রা. লিমিটেড

| | | UNIT-I (APRIL TO AUGUST) |
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| | সহজ পাঠ | স্বরবর্ণ ,ব্যঞ্জনবর্ণ, মাত্রা দিয়ে লেখা:- 'ে', 'ৈ', 'ো' |
| 7 | লিখিশিখি | পৃষ্ঠা: ২ - ৫ |
| Anril | ব্যাকরণ | কথায় ও সংখ্যায় লেখ ১ - ৫, মিত্রাক্ষর শব্দ (১০টি) |
| | Activity | পাঁচটি 'ে' কার অথবা 'ো' কার দেওয়া বানান লেখ ও ছবি লাগাও (In Scrap Book) |
| | সহজ পাঠ | স্বরবর্ণ, ব্যঞ্জনবর্ণ, মাত্রা দিয়ে বানান লেখা: 'ৌ', 'ৃ', ' ´ ' |
| 2 | লিখিশিখি | পৃষ্ঠা: ৬ – ৯ |
| Mav | ব্যাকরণ | বিপরীত শব্দ (১০টি) |
| | Activity | অনেকগুলি শব্দ থেকে সঠিক বিপরীতটি বেছে লেখ |
| | সহজ পাঠ | স্বরবর্ণ, ব্যঞ্জনবর্ণ, মাত্রা দিয়ে বানান লেখ 'ং', 'ঃ', 'ঁ' |
| a u | লিখিশিখি | পৃষ্ঠা: ১০ - ১৩ |
| June | ব্যাকরণ | সাতদিনের নাম |
| | Activity | আগের ও পরের দিনের নাম লিখে ছক সম্পূর্ণ কর |
| | সহজপাঠ | প্রথম পাঠ |
| | লিখিশিখি | পৃষ্ঠা: ১৪ – ১৮ |
| - Aut | ব্যাকরণ | কথায় ও সংখ্যায় লেখ ৬ - ১০ |
| | Activity | বাঘ, পাখি,মাছ ও মৌমাছির ছবির সাথে তাদের বাসস্থানের ছবি মিলিয়ে দেওয়া (In Scrap |
| | | Book) |
| | সহজ পাঠ | দ্বিতীয় পাঠ |
| t | লিখিশিখি | পৃষ্ঠা: ১৯ –২৩ |
| Anonst | ০ ব্যাকরণ | কথায় ও সংখ্যায় লেখ : ১১ - ১৫ |
| | Activity | পাঁচটি রঙের (লাল, সাদা, গোলাপী, হলুদ, নীল) নাম লিখে সেই রঙের ফুলের ছবি সহ নাম |
| | | লেখা (In Scrap Book) |
| ing S | dlls ১. সহ | জপাঠ থেকে পড়া (প্রথম পাঠ), কবিতা: পঠন |
| king : | skills ১. তোগ | যার প্রিয় ফুল সম্পর্কে বলা |
| ing Sl | d ills ک. Wo | rksheets ২. রচনা –আমি ৩. হাতের লেখা |
| | ৪. ছনি | ব দেখে বানান লেখা, মাত্রা বসিয়ে বানান সম্পূর্ণ করা |
| ning (| | |
| | | েশব্দের মিশ্রণের মধ্যে বৈষম্য স্থাপন। |
| | | লাদা করে চেনা এবং বৈষম্য করা এবং বাক্যে সে সকল শব্দের প্রয়োগ করা। |
| | 1 2 6 | মাত্রা যুক্ত শব্দ সম্বন্ধে শিশুদের স্পষ্ট ধারণা তৈরি করা এবং বোঝা। |

7

| | | UNIT -II (SEPTEMBER TO DECEMBER) |
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| н | সহজ পাঠ | চতুর্থ পাঠ |
| щþ | লিখিশিখি | পৃষ্ঠা: ২৪ – ২৭ |
| September | ব্যাকরণ | বিশেষ্য পদ |
| š | Activity | চিত্র দেখে পাঁচটি বিশেষ্য পদের নাম লেখ |
| | সহজ পাঠ | ষষ্ঠ পাঠ |
| October | লিখিশিখি | পৃষ্ঠা: ২৮ - ৩১ |
|)cto | ব্যাকরণ | বোধপরীক্ষণ, কথায় ও সংখ্যায় লেখ : ১৬ - ২০ |
| 0 | Activity | দুর্গাপুজোর ছবি লাগাও এবং ছবিটি সম্পর্কে দুটি বাক্য লেখ (In Scrap Book) |
| er | সহজ পাঠ | সণ্ডম পাঠ |
| November | লিখিশিখি | পৃষ্ঠা: ৩২ –৩৬ |
| 0Ve | ব্যাকরণ | কথায় ও সংখ্যায় লেখ: ২১ - ২৬, সঠিক বাক্য গঠন |
| Ž | Activity | ছবি গুনে কথায় ও সংখ্যায় লেখা (৯ – ২০) |
| 8 | সহজ পাঠ | নবম পাঠ |
| ber | লিখিশিখি | পৃষ্ঠা: ৩৭ –৪০ |
| em | ব্যাকরণ | কথায় ও সংখ্যায় লেখ: ২৭ - ৩৫, লিঙ্গ পরিবর্তন |
| December | Activity | খ্রীষ্টমাস ট্রী-এর একটি ছবি আঁকো ও বড়দিন সম্পর্কে দুটি বাক্য লেখ (In Scrap Book) |

Reading Skills ১. সহজ পাঠ থেকে পড়া (তৃতীয় ও পঞ্চম পাঠ) কবিতা: পঠন

Speaking Skills ১. তোমার প্রিয় মানুষ সম্পর্কে বলা

Writing Skills 3. Worksheets

| 2 | রচনা | - | ক) | আমার | বিদ্যালয় | খ) | জাতীয় ফু | ল |
|------|------|---|----|------|-----------|----|-----------|------|
| . e. | | | | | | | e, | 0.01 |

৩. চিত্র বর্ণনা ৪. বানান ৫. শ্রুতিলিখন ৬. হাতের লেখা

Learning Goals

১. সহজ বোধগম্য অঙ্গভঙ্গি এবং উপযুক্ত শব্দ ব্যবহারের মাধ্যমে মৌখিকভাবে উত্তর দেওয়া।

২. ছাত্রছাত্রীদের সহজ নির্দেশাবলী দেওয়া এবং সেই নির্দেশাবলী অনুসরণ করা।

৩. শ্রেণীকক্ষে সহজ কথ্য শব্দের মাধ্যমে পাঠদান করা এবং কথ্য শব্দ ব্যবহার করা।

| | 20 | UNIT- III (JANUARY TO MARCH) | |
|---------|----------------|--|--|
| January | সহজ পাঠ | দশম পাঠ | |
| | লিখিশিখি | পৃষ্ঠা: ৪১ –৪৪ | |
| | ব্যাকরণ | সর্বনাম ও সমার্থক শব্দ (সূর্য, জল, চাঁদ, মা, বাবা) | |
| ſ | Activity | শীত ঋতুতে পাওয়া যায় এমন ফুল, ফল ও সজির ছবিসহ নাম লেখ (In Scrap Book) | |
| Fel | bruary & March | লিখিশিখি- পৃষ্ঠা: ৪৫ –৪৮ , Recapitulation of syllabus | |

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- Reading Skills ১. পাঠ্যবহির্ভূত বই পড়া (একটি অনুচ্ছেদ) অষ্টম পাঠ, কবিতা: পঠন
- Speaking Skills ১. একটি বনভোজনের অভিজ্ঞতা সম্পর্কে বলা।
 - ২. এবছর তোমার জন্মদিন কিভাবে পালন করা হল সেই সম্পর্কে বলা

Writing Skills ک. Worksheets

- ২. বোধপরীক্ষণ
- ৩. রচনা– ক) শীতকাল খ) তোমার প্রিয় খেলনা
- ৪. বানান ৫. শ্রুতিলিখন ৬. হাতের লেখা

Learning Goals

- শ্রেণীকক্ষে পাঠদানের সময় কথ্য শব্দ ভান্ডারের সমস্ত শব্দ সঠিকভাবে উচ্চারণ করা।
- ২. যথাযথ স্বর, চাপ এবং উচ্চারণ সহ কবিতা আবৃত্তি করা।
- ৩. সঠিক উচ্চারণ সহ ঘটনা, গল্প ইত্যাদি বর্ণনা করা।
- ৪. সাধারণ বাক্য ব্যবহার করে সহকর্মী গোষ্ঠী, শিক্ষক এবং পরিবারের সদস্যদের সাথে কথোপকথন করা।
- ৫. আনুষ্ঠানিক পরিস্থিতিতে মৌখিক সৌজন্য অনুশীলন করা।

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SESSION - 2024 - 2025

Subject : Mathematics

Class -I

Book Recommended: Primary Mathematics-1 (DAV-CMC)

| | | UNIT-I (APRIL TO AUGUST) | | |
|--------|----------------|---|--|--|
| | Chapters | 1. Comparison | | |
| April | | 2. Number Concept (0-50) (Page No. 17-20) | | |
| | Mental Ability | Missing Numbers | | |
| | Activity | Sequencing, Ordering of objects (In Scrap Book) | | |
| Мау | Chapters | 2. Number Concept (0-50) (Page No. 21-32) | | |
| | | Write in figures and words 101 - 250 | | |
| | Mental Ability | Place Value,>,<,= | | |
| | Activity | Abacus (In Scrap Book) | | |
| | Chapters | 2. Number Concept (0-50) (Page No. 33- 42) | | |
| June | | Tables of 2 and 3 | | |
| ĥ | Mental Ability | Before, After, Between, Ascending and Descending order | | |
| | Activity | Ordinal Numbers | | |
| | Chapters | 3. Addition and Subtraction (0-20) | | |
| July | | Tables of 4 and 5 | | |
| 5 | Mental Ability | Addition and Subtraction, Tables | | |
| | Activity | Skip Counting by 2s, 3s, 5s and 10s (In Scrap Book) | | |
| | Chapters | 4. Shapes | | |
| | | 5. Number Concept (0-100) | | |
| ust | | Write in figures and words 251-375 | | |
| August | Mental Ability | Expanded Forms, Place Value and Face Value, Ascending and Descending order | | |
| | Activity | Shapes (Art Integrated collage, Warli Art) Role of Dice and create numbers (In Scrap Book) | | |
| | | Develop the concept of comparisons | | |
| | | Understand the face value and place value of whole | | |
| | | Apply / Use numbers in different ways numbers | | |
| L | earning Goals | Use appropriately the symbols of '>', '<' or '=' | | |
| | | Read and write number names | | |
| | | Perform two basic operations (addition and subtraction) | | |
| | | Be familiar with Ordinal Numbers | | |

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| | Chapters | Activity | | | |
|-----------|--|---|--|--|--|
| September | | 6. Length | | | |
| | | 7. Add & Subtract | | | |
| | | Tables of 6 and 7 | | | |
| | Mental Ability | Addition and Subtraction, Comparison | | | |
| | Activity | Addition and Subtraction, Dominoes (In Scrap Book) | | | |
| October | Chapters | 8. Weight | | | |
| | Chaptere | Tables of 8 and 9 | | | |
| | Mental Ability | Tables, Heavy and Light | | | |
| | Activity | Pan Balance making for comparing heavy and light | | | |
| | Chapters | 9. More on Addition (0-99) | | | |
| vember | Policy Property (Construction of the Construction of the Construct | Write in figures and words from 376 to 500 | | | |
| em | Mental Ability | Addition, Greater than, Less than, Equal to | | | |
| Nov | Activity | Addition on Abacus, Addition fruit tree, Use bindis for hands on | | | |
| z | | practice (In Scrap Book) | | | |
| | Chapters | 10. Capacity | | | |
| er | | 11. More on Subtraction | | | |
| dm | | Tables of 10 and 11 | | | |
| December | Mental Ability | Subtraction, Sequencing | | | |
| ŏ | Activity | Capacity (paper cup activity), Story problems, Subtraction, | | | |
| | | Board games using flash cards | | | |
| | | Understand basic shapes (∆□□□O) | | | |
| | | Recognize and classify various solids in the environment on the | | | |
| 1 | Learning Goals | basis of their shapes | | | |
| 10 | Loanning Could | Develop the concept of length and measurement | | | |
| | Measure the weight of different objects by using non | | | | |
| | | of measurement | | | |
| | | UNIT-III (JANUARY TO MARCH) | | | |
| | Chapters | 12. Time | | | |
| any | | 13. Money | | | |
| January | | Table of 12 | | | |
| ñ | Mental Ability | Calendar, Days of the week, Money | | | |
| | Activity | Paper plate clock faces (In Scrap Book) | | | |
| Febru | uary & March | RECAPITULATION/REVISION | | | |
| e. | | Measure the capacity by using non standard units | | | |
| Learr | ning Goals | Read time on a clock in a complete hour | | | |
| | | Develop the basic concept of money transaction | | | |

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SESSION - 2024 - 2025

Subject - Environmental Science

Class - I

Book Recommended : My Living World-1 (DAV-CMC)

| | | UNIT-I (APRIL TO AUGUST) | | | | |
|--------|------------------|--|--|--|--|--|
| ž. | Chapters | 1. More About Me | | | | |
| | | 2. Keeping Clean | | | | |
| | Group discussion | About myself | | | | |
| April | | Taking Care of Sense Organs | | | | |
| Ā | Activity | Moving to the beat (song will be played to teach the body parts) | | | | |
| | | Palm activity (sense organs) (In Scrap Book) | | | | |
| | | Safety Posters (In Scrap Book) | | | | |
| | | Things used for cleaning the body (In Scrap Book) | | | | |
| | Chapters | 3. Our Food | | | | |
| | Group discussion | Healthy and Unhealthy Food | | | | |
| ~ | | Importance of Green Vegetables and Fruits | | | | |
| May | Activity | Healthy food art (salad making) | | | | |
| | | Food group sorting (In Scrap Book) | | | | |
| | | Mini meals (showcase food items in meals in a day) (In Scrap Book) | | | | |
| | Chapters | 4. Keeping Healthy | | | | |
| June | Group discussion | Importance of Personal cleanliness and hygiene | | | | |
| F | Activity | Puppet show on cleanliness or hygiene | | | | |
| | Chapters | 5. Clothing | | | | |
| ≥ | Group discussion | How clothes protect our body? | | | | |
| July | | Sources of different kinds of clothes | | | | |
| | Activity | Collage of clothes worn in different seasons (In Scrap Book) | | | | |
| | Chapters | 6. A House is must | | | | |
| | | 7. Who are they? | | | | |
| + | Group discussion | Role play 'What do members in a family do at home?' | | | | |
| August | Activity | Create a visual presentation of their house and label the different | | | | |
| Åuç | | rooms (In Scrap Book) | | | | |
| | | Model of different types of houses | | | | |
| | | Family tree (In Scrap Book) | | | | |
| | | Chapters Group discussion | | | | |
| | | Be curious about the world around them | | | | |
| | | Develop a tendency to explore his/her surroundings | | | | |
| L | earning Goals | Develop an awareness about human body and how to take care of i | | | | |
| | | Understand and interpret relationship between man and his | | | | |
| | | environment (food, clothing) | | | | |

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| | | UNIT-II (SEPTEMBER TO DECEMBER) | | | |
|-----------|------------------|---|--|--|--|
| er | Chapters | 8. We are a happy family 9. Fairs and Festivals | | | |
| September | Group discussion | Sharing is caring • Famous fairs in India | | | |
| otel | Activity | Family puppets | | | |
| Sel | | Presentation or act on various religious festivals | | | |
| ber | Chapters | 10. Know Your Surroundings | | | |
| October | Group discussion | Importance of Green and Clean Earth | | | |
| õ | Activity | Pasting pictures of various landforms (in Scrap Book) | | | |
| | Chapters | 11. Plants | | | |
| L | | 12. The Animal Kingdom (Wild and Domestic Animals) | | | |
| bei | Group discussion | Domestic Animals | | | |
| November | Activity | Leaf art with leaves of different shapes and sizes (in Scrap Book | | | |
| ð | | Paste the things we get from plants (in Scrap Book) | | | |
| 2 | | Animals Chest (Play cards) | | | |
| | | Head masks of animals | | | |
| ber | Chapters | 12. The Animal Kingdom (Birds) 13. Water | | | |
| đ | Group discussion | Importance of Water | | | |
| December | Activity | Water Mission (Poster making) | | | |
| ă | | Birds in your surrounding (clay modeling) | | | |
| | | Understand and interpret relationship between man and h environment (housing) Understand the meaning and importance of a 'Family' ar | | | |
| L | earning Goals | | | | |
| | | | | | |
| | | Develop an awareness about different types of landforms | | | |
| | | UNIT-III (JANUARY TO MARCH) | | | |
| - | Chapters | 14. Important Places 15. Let us meet them | | | |
| nuary | Group discussion | About 'Your School • Role Play 'Our Helpers' | | | |
| nu | Activity | Making a scrap book on important places in your neighbourhood Biddle Fun | | | |
| Jai | | Riddle Fun Hondmade gifts for your balances in the school | | | |
| | | Handmade gifts for your helpers in the school | | | |
| -ebru | uary & March | RECAPITULATION/REVISION | | | |
| | | Understand the importance of plants | | | |
| | | Classify animals and birds | | | |
| Learr | ning Goals | Understand the importance of water | | | |
| | | Identify places / institutions of importance in the neighbourhood | | | |
| | | Develop scientific attitude and healthy work habits | | | |
| | | Identity different types of helpers in the community | | | |

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Session - 2024 - 2025

SUBJECT - GENERAL KNOWLEDGE

Class-I

UNIT-I (APRIL TO AUGUST)

- What is the full form of DAV? 1.
- 2. What is the name of your country?
- 3. What is the Capital of India?
- What is the name of your state? 4.
- Who is the founder of DAV movement? 5.
- 6. Name the longest road of India.
- 7. Who is the founder of Arya Samaj?
- Name four directions. 8.
- 9. Name the pandemic of year 2020.
- 10. Who is called Gurudev?
- 11. Who is called Netaji?
- 12. Name four metro cities.
- 13. Name any two freedom fighters.
- 14. Name any two medicinal trees.
- 15. Name any two flightless birds.
- When do we celebrate Teachers' Day? 16.
- Special words for the cries of different animals Elephant Monkey Horse Sheep Frog 17.
- 18. How many days are there in a year?
- 19. Name the national tree of India.
- Which is the fastest land animal? 20.

UNIT - II (SEPTEMBER TO DECEMBER)

- 1. Which insects consume nectar?
- 2. Name an animal that gives us ivory.
- 3. Name the highest mountain peak in India and in the world.
- 4. How many legs does a spider have?
- 5. Name the animal with stripes on its body.
- Which animal has a horn on its nose? 6.
- 7. Where is Hawa Mahal?
- 8. Which animal sleeps standing?
- 9. Which fruit has spines on it?
- 10. Who composed Vande Mataram?
- Who is the composer of our 'National Anthem'? 11.



- 12. Where is Taj Mahal?
- 13. Which is the longest railway platform in India?
- 14. Which state is called the Paradise on Earth?
- 15. When do we celebrate Children's Day?
- 16. When do we celebrate Christmas?
- 17. Homes of the animals :
 - Rabbit Pig Bee Spider Horse
- 18. Which animal is our National animal?
- 19. Which bird is our National bird?
- 20. Which song is our National Anthem?

UNIT - III (JANUARY TO MARCH)

- 1. Who is called Bapu?
- 2. Who is cal led Chae ha?
- 3. Who is called 'The Nightingale of India'?
- 4. Who was the first President of India?
- 5. Who was the first Prime Minister of India?
- 6. When do we celebrate Republic Day?
- 7. When do we celebrate Independence Day?
- 8. What is the name of our President?
- 9. What is the name of our Prime Minister?
- 10. How many hours are there in a day?
- 11. Name our National Sport.
- 12. How many colours are there in a rainbow? Name them.
- 13. Who is Ustad Zakir Hussain?
- 14. Where is Red Fort situated?
- 15. Name the first woman Prime Minister of India.
- 16. Which animal is known as river horse?
- 17. Name a boneless sea animal.
- 18. What is our National Flag called?
- 19. Who is P.T. Usha a great athlete or a swimmer?

20. Abbreviations

| a) V.I.P. | b) D.V.C. | c) P.I.N. | d) P.T.O. |
|-----------|-----------|-----------|-----------|
| e) W.H.O. | f) S.B.I. | g) U.S.A. | h) U.K. |
| i) G.P.O. | j) R.B.I. | k) A.T.M. | I) W.W.F. |

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Subject - Art & Craft Class - I

Book Recommended: STEP BY STEP (DAV-CMC)

| UNIT | MONTH | ART | CRAFT |
|-----------------------------------|----------|---|--------------------------------|
| | April | Step by Step Book Pages 1 to 5 | |
| | May | Step by Step Book Pages 6 to 10 | Origami Paper Flower Making |
| UNIT - I June July | | Geometrical Shape Drawing Flower Drawing | |
| | | Step by Step Book Pages 11 to 15 | |
| | August | Step by Step Book Pages 16 to 20 | Origami Butterfly |
| September | | Boat & Ship Drawing Fruit Drawing | |
| UNIT - II | October | Step by Step Book Pages 21 to 25 | |
| November | | Step by Step Book Pages 26 to 30 | Origami Paper Owl Making |
| | December | Bird Drawing Tree Drawing | |
| UNIT - III February & March | | Step by Step Book Pages 31 to 35 | Leaf Impression |
| | | Step by Step Book Pages 36 to 40 Scenery Drawing | |

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Session - 2024 - 2025 Subject - Music & Dance Class - I

| MONTH | MUSIC | DANCE | |
|--|---|--|--|
| April | Gayatri mantra & 3 vedic mantras Phonics song for children | Steps- 1 & 2 Mudra Action with Phonics song for children | |
| May | Rabindra sangeet | Rabindra Nritya | |
| Song based on season Vedic song | | Steps- 3 & 4 Mudra Action with nature related song | |
| July | Notation based songEnglish prayer song | Dance with nature related song | |
| August | Patriotic song Preparation for Independence Day celebration | Steps – 5 & 6 Preparation for Independence Day celebration | |
| September | Environment related song | Steps – 5, 6, 7 & 8 Environment related dance | |
| October | Modern Song (Festival Related) | Dance with Modern Song (Festival Related) | |
| November | Rhyme song Preparation for Annual Cultural Show | Action with Rhyme song Preparation for Annual Cultural Show | |
| Preparation for Annual Cultural Show English song | | Preparation for Annual Cultural Show Dance in Festival Related song (English/Hindi) | |
| January | Saraswati VandanaPatriotic song | Dance on Patriotic song Saraswati Vandana | |
| February & March | Revision | Revision | |



Session - 2024 - 2025 Class - I

HEALTH & PHYSICAL EDUCATION (HPE)

| | UNIT - I | | |
|-----------------------------|---|--|--|
| APRIL | Stand at Ease, Attention, Free-Hand Exercise, Locomotor Activities | | |
| to AUGUST | Various Types of Formation, Catching & Passing the Ball, Minor Games | | |
| | Practising Drill | | |
| | HPE | | |
| | UNIT - II | | |
| | Practising Drill / Minor Games | | |
| | Minor Games (Ex Jumping Over the Cone, Fire in the Mountain, Catching the Crocodile's Tail, etc.) | | |
| SEPTEMBER to DECEMBER | Minor Games (Ex Throw the Ball in the Basket, River Crossing Games, etc.) Indoor Games (Ex Detective Game, Word Games, etc.) | | |
| | HPE | | |
| | UNIT - III | | |
| | Annual Sports Heats | | |
| | Annual Sports | | |
| JANUARY | Minor Games (Ex Zig-Zag Run, Statue Game, etc.) | | |
| to MARCH | Minor Games (Ex Volcano, Traffic Light, etc.) | | |
| | Minor Games (Ex Throw the Ball in the Basket, | | |
| | Catching the Crocodile's Tail, etc.) | | |
| | HPE | | |



SESSION-2024-2025

Subject - Value Education & Life Skills

Class-I

Book recommended : Living with Values (DAV CMC)

| | Unit-l | (April to August) |
|-----------------------------|---------------|-------------------------------------|
| April | | 1. Prayer |
| Мау | Chapter | 2. Four Promises |
| June | | 3. Aman and His Three Magical Words |
| July | | 4. Cheeku, the Monkey |
| August | | 5. Oops! It's Anubhuti's Mistake |
| | Unit -II (Sep | otember to December) |
| September | | 6. Come Let's Pray |
| October | Chapter | 7. Swami Virjanand |
| November | | 8. God is with Me |
| December | | 9. Darling Chipri |
| Unit III (January to March) | | |
| January | | 10. Let's learn from animals |

| | pter | 11. Lezy Ketki | |
|----------|------|-------------------|--|
| February | Chap | 12. Mother Teresa | |
| March | | 13. Our Kishori | |

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